

KEVICC Cooperative Learning Project

Key Stage 3 Modern Foreign Languages

Our Cooperative Learning Projects help you to become rounded, balanced learners. Growing your independence and self-management, our projects also reflect our College cooperative ethos. Each project will focus on one or more of our cooperative values: Democracy, Equity, Self-responsibility, Self-help, Equality and Solidarity.

Project Title

Is KEVICC a global community?

Project Brief

There are a lot of students at KEVICC who are of different nationalities, who speak another language or who have lived abroad at some point in their lives. We think these students help make the school the interesting place it is, and that we can learn a huge amount from them.

Find out more about some of these students. For example: Could you find out how many students there are in the school or in your year group who have lived abroad or who can speak another language fluently? How many different nationalities of students can you find in the school? Could you interview one/some of these students and ask them about their experiences of living abroad compared to living in England? Are you a foreign student who is studying at KEVICC or have you lived in a different country? (In particular we would be interested to find out how schools and education compare).

Learning Skill(s) developed

Data collection, research, numeracy, interviewing, questionnaires, extended writing

Cooperative Value(s) developed

Self-responsibility and Solidarity

Final project format

We welcome a variety of final project formats and encourage students to be creative in the way they submit their projects. It could be a power point, a booklet, a video, a blog etc.

Teacher feedback

Effort scale	Achieved
Secure Some positive independence can be seen. Some research of the question has taken place. Analysis of some of the college's community. Some evaluation of people's experiences. Starting to develop personal views.	
Thorough A good level of independence shown. Research has taken place and there is clear awareness of the context of the college community. Analysis is thorough. Well expressed personal opinions which are developed and supported using the evidence discussed.	
Outstanding Excellent independence shown. Research is outstanding and explains the context of the college community thoroughly. Analysis is very detailed, with different avenues covered. Personal opinions are justified in the light of the evidence discussed and is supported by well- judged, persuasive conclusions.	

What was great about this project:

What would have made your project even better: