

KEVICC

Cooperative Learning Project

Key Stage 3 Religious Studies

Our Cooperative Learning Projects help you to become rounded, balanced learners. Growing your independence and self-management, our projects also reflect our College cooperative ethos. Each project will focus on one or more of our cooperative values: Democracy, Equity, Self-responsibility, Self-help, Equality and Solidarity.

Project Title

Does God exist?

Project Brief

For thousands of years people around the world have believed in God. But is there really any evidence for this belief? Over the centuries philosophers and religious believers have put forward arguments intended to demonstrate the existence of God. Two of the most famous of these are the Cosmological Argument and the Design Argument. But are these arguments successful? Do they stand up against the challenge that science presents against religious belief? What about the existence of suffering in the world; does this also test the idea of a loving creator God?

This is your chance to really grapple with the question of God's existence. You will need to find out about and explain the two key arguments and then consider how they could be challenged, before finally presenting your personal view on the issue. Is it really possible to prove the existence of God? Or is faith about something much deeper than proof?

Learning Skill(s) developed

Research, analysis of ideas, comparison of ideas, evaluation of ideas.

Cooperative Value(s) developed

Self-responsibility and Self-help.

Final project format

We are happy to receive a variety of final project formats. It could be a report, a presentation, an infographic, a video, a blog etc.

Teacher feedback

Effort scale	Achieved
Secure Some positive independence can be seen. Some research of the question has taken place. Analysis of some of the arguments. Some evaluation of their success also seen. Starting to develop personal views against the evidence.	
Thorough A good level of independence shown. Research has taken place and there is clear awareness of the context of the debate. Analysis of the arguments is thorough. Evaluation includes exploration of alternative ideas and challenges. Well expressed personal opinions which are developed and supported using the evidence discussed.	
Outstanding Excellent independence shown. Research is outstanding and explains the context of the debate thoroughly. Analysis of the argument is very detailed, with different thinkers covered. Evaluation includes	
What was great about this project:	

What would have made your project even better: