

# There's a Big World Out There

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Year 12  
The Editor



In an educational system which is largely based on the pursuit of academic success, Creative Learning Days are essential to developing students' creativity and understanding of the world, as well as having a bit of fun too! A vital part of any person's successful existence on our planet.

In order to feel truly successful in life, it's not essential to have a high-flying career or money in the bank. I would say that success can only be achieved if you are happy. But what really is success? And happiness? The Oxford English Dictionary defines success as 'an accomplishment of an aim or purpose'. It defines happy as 'feeling or showing pleasure or contentment'. So, ultimately, we can only really go on to accomplish our goals once we feel content within ourselves. Or is true happiness enough of a success in itself?

Creative Learning Days encourage students to seize the opportunities in order to explore culture, communication and creativity. Everyone will come away having learned something new, and the lucky ones may discover a new passion, or talent. But the most important thing is that students will come away with an increased ability to think creatively in order to address many different kinds of problems in many different walks of life.

In an increasingly complex world where we must obtain the ability to handle anything that may be thrown in our direction, rather than learning the same formulas to solving the same, predictable problems of the past.

So rather than 'educating people out of their creative capacities', as Ken Robinson said, this is one step towards helping people to embrace them, and tackle life in a completely different way.

## Global & International Awareness

Themes and topics covered during KEVICC Creative Learning Days help build a deeper understanding in specific subject areas and address some elements of the Citizenship Curriculum; the Social, Moral and Spiritual Curriculum, and of cultural understanding.

## Robots in Year 8

Robotics and world markets were explored through the building and programming of robots and the buying and selling on the stock market, with live streams of commercial activity. A small group of students were also involved in 3D printing activity.

## Sporting Year 9

A Day of International Sport. Year 9s get clued up on countries and cultural attitudes through sport - with a mini-Olympic event on the Elmhirst field.

I enjoyed doing these activities throughout the day with other year 8s! **Misha, Year 8**



Year 7 explore dance and music from Spain through music and dance



# as KEVICC students' discovered



The Lego robotics kits (a successful teaching tool) were funded by the Foundation Governors as part of a £6000 bid to provide Maths equipment.



The theatre performance had relatable characters and made me understand the need for a balance between the three students' attitudes they portrayed, helping me feel more confident towards work experience.  
**Delvinya, Year 10**



Year 9 play All American Baseball

## The Dragon's Den

Year 10 students were selected to attend mock interviews held by six members from the Rotary Club, who very kindly volunteered their time. Students were interviewed by the most appropriate person for their interest field, all of whom had reached the top of their tree in their profession. KEVICC is very grateful for the time and effort the Rotary members have dedicated to the mock interviews as, without their support, projects like this just wouldn't be able to run. **Nicola Ambrose, Careers Coordinator**

I, and my colleagues, thoroughly enjoyed meeting a range of young people and I am delighted that they felt it was a useful exercise.  
**Dr Peter Beale Vice-President**

Produced by the Press Team



Year 10 students explored their work/life balance and prepared for work in the international arena through a range of activities as chosen by the students themselves. (Drama, drumming, martial arts, archery, Zumba).



## Year 12 UN Conference

Jill Lewis came to speak on HIV/AIDS issues at a global level, at the Year 12 United Nations Conference.

Jill has worked in several African countries, as well as in Scandinavia, raising awareness of sexual health in general, and AIDS/HIV in particular.



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