



at KEVICC



The Schools
Co-operative Society



*KEVICC is a Co-operative
Trust School*

What is a young co-operative?

It's a group in a school which uses a co-op model to run its club or business, all in an ethical way.

What does that mean?

The students put together a plan for their group, and decide how best to organise and run it.

What might they be doing?

They will be doing something worthwhile; sharing decision-making; evaluating their successes.

What might they gain?

They develop their self-confidence and self-esteem; learn to co-operate and gain a sense of empowerment.

How does it contribute to their education?

Their new skills and experience will impact on their overall educational success.

What are the ethical values?

Honesty; openness; social responsibility; caring for others. They promote active citizenship.

Does it benefit their lives as adults?

They will always use their critical thinking, co-operative and evaluation abilities.

Young Co-ops at KEVICC



Branding



KEVICC
Folk Club



Craft



Press
Team



Eco
Council



Science



Gardening



Student
Learning



Global
Citizenship



Visual
Arts

Students interested in
setting up a Co-operative
should contact

Teresa Lakeman

Business and Development Manager



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Branding Co-op

staff link David Irish



Four year 7 students, who form our Branding Co-op, recently won the Best Engineering Ethos Award for the S.W. region at the STEM (Science Technology Engineering and Maths) 'Big Bang' exhibition .

The four students were praised for their use of 3D printing, mould making, chocolate manufacture, packaging, branding and presentations. Their chocolate concept is based and evolved from the famous London Underground logo. The flavours of the different bars in the range relate to the colours of the London Underground map designed by Harry Beck. For example, white chocolate and blueberry linking with the Piccadilly Line, and milk chocolate and caramel with the Bakerloo line.

Several of the STEM judges at the event suggested that the team approach the London Underground Company to develop their product further as it is so commercially viable. The plan is to retail the chocolate on the underground system at various outlets.

Craft Co-op

staff link Kat Fennell



The craft co-op meets after school once every week. It is a skills-share group and a not-for-profit business, donating money to charity. They meet, share skills and make things each week, building up a stock for their co-op, as well as making items for themselves or to give as gifts.

As the group develops they hope to have new ideas for workshops and new skills will emerge. This is a co-operative venture and, as such, the direction of the group will be democratically decided by its members.

Each week they have a vote to decide what they will make the following week. They also decide democratically what their chosen charities should be. In December they raised £85.80 for charity *WarChild* to use in their work with orphaned children in Syria. They are now planning to support Fairtrade Fortnight.

Eco Council

staff links Neil Edwards and Steve Sherwood



In early 2014, a group of proactive students took the initiative and formed a new co-operative called the Eco Council. The group's initial focus was to improve recycling opportunities within the College; look at how much waste the College produces and plan how waste can be reduced. They have already worked with South Hams District Council and Resource Futures to produce an audit of the College's waste. Their determination and resilience at sorting through bin bag after bin bag of waste is to be commended!

I love Eco Council because it means I can work with my friends to make KEVICC a more ecological environment. At the moment we're working on bringing down the amount of recyclable waste we send to landfill each week.

Eco Council is great because it means I get to spend time with people who, like me, care for the environment. My biggest aim is to make the College carbon neutral.

Garden Growers Co-op

staff link Neil Edwards



This co-op assumes responsibility for organising the garden space at Kennicott and hope to involve the local community in future projects.

The group enjoyed much success when they grew, potted on and sold varieties of pepper and chilli plants to staff and students to raise funds for the project. The pop-up pepper shop was taken to the College's Dart Valley Learning Trust launch event held in the town, where some important links with the wider Totnes community were forged.

Members asked for ideas about what local people would like to experience in a school community garden. These included garden parties; running a plant nursery; environmental workshops; outdoor theatre performances; eco-builds and creating ideal habitats for species under threat like hedgehogs.

Our new co-ops

hard at work already!!



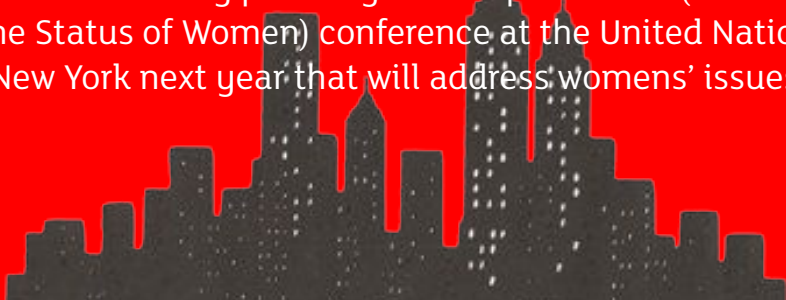
Members of the Eco Council, with help from Steve Sherwood (KEVICC Administration Manager) arranged a waste audit of what we throw away at KEVICC with South Hams District Council and Resource Futures. They spent a day sorting through many bags of rubbish!

The Branding co-op have been very busy mass-producing their fantastic Underground chocolates since winning such acclaim at the Big Bang exhibition in Exeter.

They hope to approach the Underground about the possibility of retailing them.



Global Citizenship co-op founders Ruby Sylvester-Jeyes and Lily Watson are busy planning their trip to a CSW (Commission on the Status of Women) conference at the United Nations in New York next year that will address womens' issues.





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Young Co-operatives at KEVICC ... working together

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Global Citizenship

staff link Tineke Ellis



Year 13 students Lily Watson and Ruby Sylvester Jeyes have established a Global Citizenship Young Co-operative at KEVICC for students in all years. They hope to raise awareness of global and environmental issues and conflicts, such as the current situation in Syria, by bringing in speakers to sessions in the College. They also intend to fund raise so they can make trips, where possible, to inform their understanding of problems facing the world. They believe that helping other students to a greater understanding of current affairs will enhance each of them as global citizens.

They will have the amazing opportunity of attending the fifty-ninth session of the Commission on the Status of Women (CSW) at the United Nations Headquarters in New York in March 2015 meeting other students from all regions of the world attending the conference.

CSW was established in June 1946 and is the principal global intergovernmental body exclusively dedicated to the promotion of gender equality and the empowerment of women. The conference will address many current challenges.

KEVICC Folk Club

staff link Leonie Luff



KFC, the College's talented and very popular folk group, meets after school once every week.

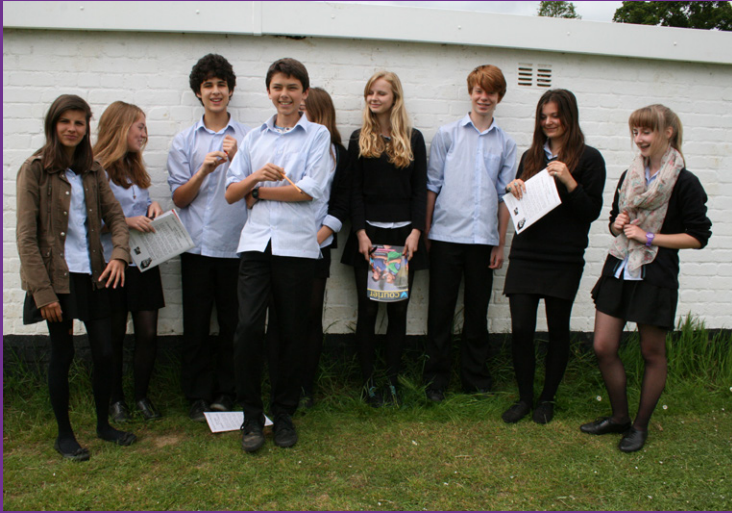
Year 13 student Becky Cleave leads the group. Members of KFC bring suggestions of new music they might play to rehearsal sessions and the group discusses these together, and plan what arrangements would best suit the music.

They agree on performances together, and fully support the College, providing music for occasions such as the Year 11/13 Certificates Presentation Evening and all end of term assemblies.

They recently performed at a Parents' Association fund-raising concert, with highly acclaimed band Matthew & Me, and were deservedly applauded for their exciting, skilled and professional performance.

Press Team Co-op

staff links Teresa Lakeman and Polly Morrow



The press team are a group of students working to develop the Courier content and design from a student point of view. All around the College there is evidence of student achievement to be seen in displayed newspaper articles, presentations on the TV network and students' posters in classrooms.

The press team want such talent and ability to be seen by the local community. Their aim is for the magazine to be an advertisement for all that KEVICC has to show. The students will also work to produce information each month for the Totnes Times.

As a co-op, the students are working to develop an excellent model of school journalism. They have been congratulated on bringing a fresh approach, with many stories written by the students themselves.

Science Co-op

staff link Fran Dumas



About 15 Y7/8/9 students in this group are planning, through extended science projects, to make and sell science-inspired gifts. Meeting after school once a week, the students discuss and plan a range of topics for the term together and then extend the activities to making a range of saleable items. They are a new group, but have already made an impressive range of greetings cards using their work on magnetic fields using spray painting, and pots of bath bubbles, to sell.

They will include work on all three sciences, and are planning to make buzzer games that they will use to set up a competitive challenge to raise money.

They discuss which charities to support and have links with the local RSPCA Animal Shelter and the Prickly Ball Hedgehog Farm near Newton Abbot.

Student Learning Co-op

staff link Martin Walker



Students in this co-op work closely with teachers, hoping to improve the quality of learning by building bridges between teaching and learning. The students aim to create better learning experiences for everyone and make sure the students' voices and experiences of learning are heard.

They meet fortnightly and bring together evidence they've gathered of how they learn in lessons. They share and discuss different points of view to develop a more accurate understanding of how to improve learning across the College. They give feedback to teachers and one Y11 student, Madi Fisher, ran a dyslexia workshop for staff, helping them to understand the problems faced by dyslexic students such as herself.

As Y11s, they are keen to encourage new younger members to join the co-op as they prepare to leave it.

Visual Arts Co-op

staff link Tim Wightman



Eight students from Years 11 and 12 form this co-op, and have been exploring various options that may lead to projects placing art in public places. The students have met several artists and members of the local community, including Transition Town Totnes; representatives of the Town Council and a KEVICC Governor, to discuss how KEVICC might be involved in art projects in the town.

They were advised on which groups to contact and are in discussion about a mural in the Shady Garden on Fore Street, which would be a changing showcase of work, and in being part of the Baltic Wharf re-development. This might involve photography by students and various forms of public art.

The students also staged a KEVICC exhibition of artwork at Birdwood House recently which was much applauded by the community.



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