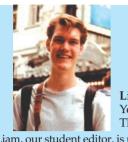
If You Could See it Through Our Eyes



Liam Heitman-Rice Year 13 The Editor

Liam, our student editor, is understandably busy revising for important A-level exams and so is unable to contribute his usual editorial.



Junk Sculptures of favourite teachers

Year 7: KEVICC Through Our Eyes. This centred on a wide range of creative mini projects - textiles; junk sculpture; creative writing; story telling; film making; stories of KEVICC past.

The Tiger who came to Tea



Year 7 Challenge Pathways Performing Arts students have been working hard on their *The Tiger Who Came to Tea* projects, inspired by the picture book written by Judith Kerr. Nationally renowned puppeteer John Roberts joined them to run a series of puppet-making and puppeteering workshops. John revealed secrets of how to make puppets come alive and students then put their new found puppetry skills into their own interpretations of performances of *The Tiger Who Came to Tea*. They performed these to pre-schoolers at the Rainbow Nursery and also went to watch the West End touring production based on the book.

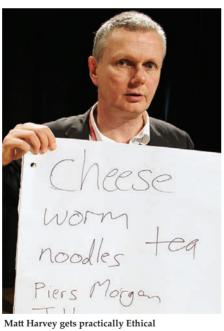
The costumes and props were AMAZING and inspiring. We have stolen lots of ideas! Eve, Year 7



above: Students representing the Green Party, in role play, try to persuade Alan Salt, Principal, of the importance of voting for them.

Student Power on the hustings

Year 10/12/13: Democracy: an exploration . . . preparing to vote. Students' sessions explored the origins of our UK parliamentary representative democracy; designing a political party; hustings - led by Governement & Politics students who werel presenting on behalf of a range of political parties with Q&A as they were put 'on the spot'. Students voted before and after the debate and the numbers cast changed very little. The Green Party received the most votes and, in order after that, the Liberal Democrats; Labour; Conservatives; UKIP.



Get involved: practically; ethically;

Matt Harvey worked with Year 8 through-

out the day, with each group creating their

themselves. Each group voted for a chosen

theme; wrote a sentence each on a strip of

basically'), which Matt then put into an

creatively; in the community

own poem from themes suggested by

paper (one said 'noodles are worms

They were delighted by the results!

order he chose to make a poem.

Year 8 get involved The company used by the Atmos team for the wider community consultation about future uses for the Dairy Crest site came into

Uses for the Dairy Crest site came into College and did a Year 10 focussed version on a wider community consultation. It was a really interactive consultation getting people to take an active part in compiling a local history of the site. KEVICC students had a great opportunity to take an active part in a consultation about a real and really exciting development happening right here in their home town. We will all be very interested to see how many of their ideas make it into the final scheme.



I really enjoyed the workshops ... the day was really cool! Year 7 Student

Produced by the Press Team

KFC go wild on Stage

Our talented folk band KFC took to the stage again last month at KEVICC as the support act to the South Devon Big Band.

The event was organised by the Rotary Club of Totnes to raise funds for their work, which includes support for the worldwide eradication of polio. The evening was such a success that they plan to return next year. KFC never fail to thrill their audiences with their exciting selection of music and arrangements and there were many compliments for them after the show.

"...relaxed and inventive music making...brilliant"



Don't forget the Soapbox

Students from Broadhempston and South Brent Primary Schools, together with Year 7s from KEVICC, had a rewarding afternoon earlier this time when the local Rotary Club organised a public speaking event at KEVICC with seven teams of three students each holding the floor for five minutes. Their topics included making schools better; the pros and cons of vivisection, and of mountain bikes and horses; endangered animals; cyber-bullying and space aliens and slavery. The performances were thought-provoking and entertaining and the Rotarians judged that one of the KEVICC teams had excelled with their portrayal of cyber-bullying, as had the South Brent boys' team with their talk about mountain bikes and horses.

Also commended were another KEVICC team and the Broadhempston team. Book tokens were awarded to all the highly commended and commended teams.

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