

# Programme of Careers Education, Information, Advice and Guidance

## Year 9

Aims: To fully support students in making the transition from Key Stage 3 to 4, presenting the full spectrum of future pathways and opportunities available. To support students in plotting their progression routes through sharp and effective information, advice and guidance for GCSE choices and beyond.

Autumn Term Year 9 Monday 3rd September - Friday 21st December	
<b>Whole School</b>	<ul style="list-style-type: none"> <li>The Articulatory Project: 13 selected students to attend intensive literacy and oracy course with a focus on public speaking, raising aspirations and confidence. Student gain the English Speaking Board Qualification.</li> <li>Talk from NHS Spokesperson, advice and guidance on careers in the NHS.</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Fast Tomato, students complete a detailed questionnaire using an online careers guidance programme to explore the huge range of opportunities open to them.</li> </ul>
<b>Science &amp; Design Technology</b>	<ul style="list-style-type: none"> <li>Working safely</li> <li>Top of the Bench University research experience at University of Exeter</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>Opportunities to take part in sports leadership and develop skills of coaching and leadership and discuss the importance of these skills in career prospects</li> </ul>
Spring Term Year 9 Monday 7th January - Friday 5th April	
<b>Whole School</b>	<ul style="list-style-type: none"> <li>Careers Fair and Guided Choices event launch the transition into Key Stage Four process.</li> <li>Academic tutoring students have one to one meetings with tutor to discuss choices.</li> </ul>
<b>Science &amp; Design Technology</b>	<ul style="list-style-type: none"> <li>Science Week</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>Opportunities to take part in sports leadership and develop skills of coaching and leadership and discuss the importance of these skills in career prospects</li> </ul>
<b>Modern Foreign Languages</b>	<ul style="list-style-type: none"> <li>Why study languages assembly. Exploring careers in languages.</li> </ul>
Summer Term Tuesday 23rd April-Friday 19th July	
<b>Whole School</b>	<ul style="list-style-type: none"> <li>The Roundhouse Project – cross-curricular project, learning in context.</li> </ul>

## Programme of Careers Education, Information, Advice and Guidance

	<ul style="list-style-type: none"> <li>• Oxford University - Admissions Officer visit from Exeter College Oxford, talk to Year 9s interested in applying to Oxbridge.</li> <li>• Visit to degree shows, details tbc</li> </ul>
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>• Script writing creatively. Writing as a career.</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• Opportunities to take part in sports leadership and develop skills of coaching and leadership.</li> <li>• Discuss options and the importance of how courses can support students as they move in to higher education and in to employment/ careers.</li> </ul>

### Year 10

To equip all students with knowledge of routes of progression through level 3 courses, university and apprenticeships in preparation for decision making in Year 11. To provide all students with an experience of a university and the workplace to help them make informed decisions about possible future careers and higher education choices. To support students in sourcing appropriate and fulfilling work experience placements.

	<b>Autumn Term Year 10 Monday 3rd September – Friday 21st December</b>
<b>Whole School</b>	<ul style="list-style-type: none"> <li>• Barbican Theatre Production 'Why Would You?' Raising awareness of higher education and future study - Whole cohort. Focus group follow up with 30 selected students.</li> <li>• Year 10 Settling In event. Work Experience launch.</li> <li>• Academic Tutorial. Students discuss work experience applications and future aspirations.</li> <li>• Career pilot session and guidance for selected students.</li> <li>• Talk from NHS Spokesperson, advice and guidance on careers in the NHS.</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Work Experience applications and communication etiquette.</li> </ul>
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>• Exim Dance Company work with interested students.</li> </ul>
<b>Science &amp; Design Technology</b>	<ul style="list-style-type: none"> <li>• Workshop safety (working safely)</li> <li>• Top of the Bench (University research experience at University of Exeter)</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• Opportunities to take part in sports leadership and develop skills of coaching and leadership.</li> </ul>

## Programme of Careers Education, Information, Advice and Guidance

Spring Term Year 10 Monday 7th January – Friday 5th April	
<b>Whole School</b>	<ul style="list-style-type: none"> <li>National Apprenticeship Show - Raising awareness of apprenticeship schemes and higher level and degree level apprenticeships as an alternative to university - whole cohort</li> </ul>
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>Exim Dance Company work with interested students.</li> </ul>
<b>Science &amp; Design Technology</b>	<ul style="list-style-type: none"> <li>GCSE Science Live. Science Week.</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>Opportunities to take part in sports leadership and develop skills of coaching and leadership.</li> </ul>
<b>Modern Foreign Languages</b>	<ul style="list-style-type: none"> <li>Why study languages assembly. Exploring careers in languages.</li> </ul>

Summer Term Year 10 Tuesday 23rd April -Friday 19th July	
<b>Whole School</b>	<ul style="list-style-type: none"> <li>Work Experience.</li> <li>Department for Work and Pensions talk to outline employers' expectations for work experience.</li> <li>University visit to Oxford University for 30 selected students. Visiting Oxford University representative to deliver talk and application process to selected Y10 students.</li> <li>University visits to Cardiff Metropolitan University and University of Southampton</li> <li>Flossie and Jim talk, successful illustrators working in multimedia. Interactive session giving insight into careers in creative subjects.</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Preparation for work experience</li> <li>Introduction to Unifrog, online destinations platform for students to look at future options of study, training and employment.</li> </ul>
<b>English &amp; Media</b>	<ul style="list-style-type: none"> <li>Speaking and listening exams – mock interviews for chosen profession.</li> </ul>
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>Exim Dance Company work with interested students.</li> </ul>
<b>Science &amp; Design Technology</b>	<ul style="list-style-type: none"> <li>Technology - non - exam assessment (customer research, product analysis and specialist expertise input)</li> <li>STEM Ambassador interactive session with selected students</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>Opportunities to take part in sports leadership and develop skills of coaching and leadership</li> </ul>

# Programme of Careers Education, Information, Advice and Guidance

## Year 11

Aims: To ensure that all students are given well-informed, up to date information, advice and guidance on routes of progression at all stages, so that they can make appropriate choices around further education, training or employment at Post 16. Provide one to one, independent careers guidance for all students who need it, and for all vulnerable students, ensuring every student submits an application to appropriate first and second choice providers.

Autumn Term Year 11 Monday 3rd September – Friday 21st December	
<b>Whole School</b>	<ul style="list-style-type: none"> <li>• One to one careers interviews with external careers advisors. Focusing on students making informed decisions regarding their next steps - to run throughout the academic year - whole cohort.</li> <li>• Making the Grade event and Kennicott open evening launch the transition process to Year 11.</li> <li>• Generation STEM – feedback on last year’s STEM work experience placements to students involved.</li> <li>• Inspirational Speaker - Stephen Seki, Parkour professional- whole cohort</li> <li>• Deadline for Kennicott applications</li> <li>• Talk from NHS Spokesperson, advice and guidance on careers in the NHS.</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Unifrog, online destinations platform. Students explore their future options in further / higher education, training or employment.</li> </ul>
<b>Science &amp; Design Technology</b>	<ul style="list-style-type: none"> <li>• Workshop safety (working safely).</li> <li>• Technology: non exam assessment (customer research, product analysis and specialist input)</li> <li>• Top of the Bench (University research experience)</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• Visit to Marjon University to experience the facilities they have, incorporates a careers talk and the opportunities courses may lead to professionally.</li> </ul>

Spring Term Year 11 Monday 7th January - Friday 5th April	
<b>Whole School</b>	<ul style="list-style-type: none"> <li>• Deadline for sixth form college applications (families to check individual providers for exact dates).</li> <li>• Kennicott interviews.</li> <li>• National Apprenticeship Show for interested students.</li> <li>• Students interested in applying for apprenticeships are met with regularly to look at opportunities as they arise. Parents prompted to check website for advertised opportunities.</li> <li>• Mock interviews arranged for students applying for apprenticeships.</li> <li>• National Citizenship Service ( NCS Trust ) visit and recruit for their summer programme.</li> </ul>

# Programme of Careers Education, Information, Advice and Guidance

<b>Science &amp; Design Technology</b>	<ul style="list-style-type: none"><li>• Science week.</li><li>• Technology: non exam assessment (customer research, product analysis and specialist expertise input)</li></ul>
	<b>Summer Term Year 11 Monday 26th April - Friday 19th July</b>
<b>Whole School</b>	<ul style="list-style-type: none"><li>• Exams</li><li>• NCS Trust Summer Programme</li></ul>