

# Programme of Careers Education, Information, Advice and Guidance

## Year 12

Aims: Through a range of inspirational speakers and timely information, advice and guidance, to inspire students to investigate possibilities open to them in higher education, higher level and degree level apprenticeships and employment. To identify and nurture possible medics and Oxbridge / Russell Group applicants. To fully prepare students for the upcoming UCAS process and to support them in sourcing relevant and meaningful work experience.

	Autumn Term Year 12 Monday 3rd Sept – Friday 21 <sup>st</sup> December
<b>Whole School</b>	<ul style="list-style-type: none"> <li>• One to one careers advice appointments available for any student questioning the suitability of their course.</li> <li>• Identification of students intending to apply to Oxbridge and Russell Group Universities.</li> <li>• Identification of students wishing to apply for medicine, veterinary sciences, health sciences or dentistry.</li> <li>• Talk from NHS Spokesperson, advice and guidance on careers in the NHS.</li> <li>• Students research potential university courses through Unifrog, an online destinations platform.</li> <li>• Careers lectures from business representatives, tbc.</li> <li>• Focus group continue work on developing the Like2Be website, the networking online platform for students connecting them with employers.</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• As part of the Cambridge technical course students explore varied content which covers work based learning.</li> <li>• Visit to Marjon University to experience the facilities they have, incorporates a careers talk and the opportunities courses may lead to professionally.</li> </ul>

	Spring Term Year 12 Monday 7 <sup>th</sup> January - Friday 5 <sup>th</sup> April
<b>Whole School</b>	<ul style="list-style-type: none"> <li>• Career Pilot sessions, advice and guidance on future progression.</li> <li>• Information and guidance on higher level and degree level apprenticeships from external Enterprise Advisor.</li> <li>• National Apprenticeship Show for students interested in pursuing an alternative to university.</li> <li>• One to one interviews to determine intended progression routes for pupils studying four A<sup>1</sup> Levels.</li> <li>• Careers lectures from business representatives, tbc.</li> </ul>
<b>Science &amp; Design Technology</b>	<ul style="list-style-type: none"> <li>• Biology - University research labs.</li> <li>• Science week.</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• As part of the Cambridge technical course students explore varied content which covers work based learning.</li> </ul>
<b>Modern Foreign Languages</b>	<ul style="list-style-type: none"> <li>• European work experience for A<sup>1</sup> Level French students.</li> </ul>

# Programme of Careers Education, Information, Advice and Guidance

	Summer Term Year 12 Monday 26 <sup>th</sup> April – Friday 19 <sup>th</sup> July
<b>Whole School</b>	<ul style="list-style-type: none"> <li>• UCAS Boot Camp, intensive sessions to develop the strength of individuals' applications and personal statements. Sessions run by business leaders, higher education advisors and student ambassadors.</li> <li>• Post 18 options event, presentations about life at university from student ambassadors, student finance, UCAS process and higher level and degree level apprenticeships.</li> <li>• Student finance and budgeting. Advice on applying for finance and how to budget at university.</li> <li>• Careers lectures from business representatives, tbc.</li> </ul>
<b>Science &amp; Design Technology</b>	<ul style="list-style-type: none"> <li>• Biology - the role of a zoo in conservation and conservationists.</li> <li>• Chemistry unit - industrial synthesis.</li> <li>• Technology: Big Bang Event (industry relevant projects).</li> <li>• Technology: IKEA - design and consumer relations.</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• As part of the Cambridge technical course students explore varied content which covers work based learning.</li> </ul>

## Year 13

Aims: To fully support students through the UCAS process, ensuring every student makes a choice which is right for them. To provide one to one careers advice for any student in need of it.

	Autumn Term Year 13 Monday 3 <sup>rd</sup> September – Friday 21 <sup>st</sup> December
<b>Whole School</b>	<ul style="list-style-type: none"> <li>• UCAS Boot Camp, intensive sessions to develop the strength of individuals' applications and personal statements. Sessions run by business leaders, higher education advisors and student ambassadors.</li> <li>• One to one careers guidance sessions for those in need of bespoke support.</li> <li>• Career Pilot, advice and guidance.</li> <li>• Tutor time focus on UCAS applications.</li> <li>• UCAS deadline.</li> <li>• Careers lectures from business representatives, tbc.</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• As part of the Cambridge technical course students explore varied content which covers work based learning.</li> <li>• Visit to Marjon University to experience the facilities they have, incorporates a careers talk and the opportunities</li> </ul>

## Programme of Careers Education, Information, Advice and Guidance

	courses may lead to professionally.
--	-------------------------------------

Spring Term Year 13 Monday 7 <sup>th</sup> January – Friday 5 <sup>th</sup> April	
<b>Whole School</b>	<ul style="list-style-type: none"> <li>Information and guidance on higher level and degree level apprenticeships from external Enterprise Advisor.</li> <li>National Apprenticeship Show for students interested in pursuing an alternative to university.</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>As part of the Cambridge technical course students explore varied content which covers work based learning.</li> </ul>

Summer Term Year 13 Monday 26 <sup>th</sup> April – Friday 19 <sup>th</sup> July	
<b>Whole School</b>	<ul style="list-style-type: none"> <li>Exams and goodbyes!</li> </ul>
<b>Science &amp; Design Technology</b>	<ul style="list-style-type: none"> <li>Science week.</li> <li>Technology: Big Bang Event (industry relevant projects).</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>As part of the Cambridge technical course students explore varied content which covers work based learning.</li> </ul>