

Programme of Careers Education, Information, Advice and Guidance

Year 7

Aims: To give our new year group the best possible start, providing support and challenge for every student through the curriculum, so that transition is smooth and progress is rapid.

	Autumn Term Year 7 Monday 3rd Sept - Friday 21st Dec
Whole School	<ul style="list-style-type: none">• Project Moon Base. Students design a new community and decide which skills and jobs will be necessary to successfully colonise the moon.• Academic tutorial. Students are encouraged to begin thinking about potential careers.
Science & Design Technology	Lab skills workshop induction (working safely in a dangerous environment)

	Spring Term Year 7 Monday 7th January - Friday 5th April
Science & Design Technology	<ul style="list-style-type: none">• Science week, exploring future careers in Science and Engineering.

	Summer Term Year 7 Tuesday 23rd April-Friday 19th July
Science & Design Technology	<ul style="list-style-type: none">• Workshop induction (working safely).
Modern Foreign Languages	<ul style="list-style-type: none">• Why Study Languages Assembly. Exploring career opportunities involving languages.

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Year 8

Aims: To ensure our curriculum is challenging and inspiring. To demonstrate the relevance of achievement to every students' future.

	Autumn Term Year 8 Monday 3rd Sept - Friday 21st October
Whole School	<ul style="list-style-type: none"> Academic tutorial. Students are encouraged to begin thinking about possible careers.
Science & Design Technology	<ul style="list-style-type: none"> Working safely. Technology - STEM Ambassador - chocolate project rotation

	Spring Term Year 8 Monday 7th January - Friday 5th April
Science & Design Technology	<ul style="list-style-type: none"> Working safely. Technology - STEM Ambassador - chocolate project rotation.
Physical Education	<ul style="list-style-type: none"> Visit to Marjon University to experience the facilities and careers talk.
Modern Foreign Languages	<ul style="list-style-type: none"> Why Study Languages Assembly. Exploring career opportunities involving languages.

	Summer Term Year 8 Tuesday 23rd April-Friday 19th July
Science & Design Technology	<ul style="list-style-type: none"> Working safety (working safely). Technology - STEM Ambassador - chocolate project rotation
Physical Education	<ul style="list-style-type: none"> Sports Day - all Y8. Highlights exceptional work from students, all students encouraged and given the opportunity to take part. Models teamwork, resilience, builds confidence and taking part. All students to attend. Demonstrates core values of role models for sport.

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Year 9

Aims: To fully support students in making the transition from Key Stage 3 to 4, presenting the full spectrum of future pathways and opportunities available. To support students in plotting their progression routes through sharp and effective information, advice and guidance for GCSE choices and beyond.

Autumn Term Year 9 Monday 3rd September - Friday 21st December	
Whole School	<ul style="list-style-type: none"> The Articulatory Project: 13 selected students to attend intensive literacy and oracy course with a focus on public speaking, raising aspirations and confidence. Student gain the English Speaking Board Qualification. Talk from NHS Spokesperson, advice and guidance on careers in the NHS.
PSHE	<ul style="list-style-type: none"> Fast Tomato, students complete a detailed questionnaire using an online careers guidance programme to explore the huge range of opportunities open to them.
Science & Design Technology	<ul style="list-style-type: none"> Working safely Top of the Bench University research experience at University of Exeter
Physical Education	<ul style="list-style-type: none"> Opportunities to take part in sports leadership and develop skills of coaching and leadership and discuss the importance of these skills in career prospects

Spring Term Year 9 Monday 7th January - Friday 5th April	
Whole School	<ul style="list-style-type: none"> Careers Fair and Guided Choices event launch the transition into Key Stage Four process. Academic tutoring students have one to one meetings with tutor to discuss choices.
Science & Design Technology	<ul style="list-style-type: none"> Science Week
Physical Education	<ul style="list-style-type: none"> Opportunities to take part in sports leadership and develop skills of coaching and leadership and discuss the importance of these skills in career prospects
Modern Foreign Languages	<ul style="list-style-type: none"> Why study languages assembly. Exploring careers in languages.
Summer Term Tuesday 23rd April-Friday 19th July	
Whole School	<ul style="list-style-type: none"> The Roundhouse Project – cross-curricular project, learning in context.

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	<ul style="list-style-type: none"> • Oxford University - Admissions Officer visit from Exeter College Oxford, talk to Year 9s interested in applying to Oxbridge. • Visit to degree shows, details tbc
Expressive Arts	<ul style="list-style-type: none"> • Script writing creatively. Writing as a career.
Physical Education	<ul style="list-style-type: none"> • Opportunities to take part in sports leadership and develop skills of coaching and leadership. • Discuss options and the importance of how courses can support students as they move in to higher education and in to employment/ careers.

Year 10

To equip all students with knowledge of routes of progression through level 3 courses, university and apprenticeships in preparation for decision making in Year 11. To provide all students with an experience of a university and the workplace to help them make informed decisions about possible future careers and higher education choices. To support students in sourcing appropriate and fulfilling work experience placements.

	Autumn Term Year 10 Monday 3rd September – Friday 21st December
Whole School	<ul style="list-style-type: none"> • Barbican Theatre Production 'Why Would You?' Raising awareness of higher education and future study - Whole cohort. Focus group follow up with 30 selected students. • Year 10 Settling In event. Work Experience launch. • Academic Tutorial. Students discuss work experience applications and future aspirations. • Career pilot session and guidance for selected students. • Talk from NHS Spokesperson, advice and guidance on careers in the NHS.
PSHE	<ul style="list-style-type: none"> • Work Experience applications and communication etiquette.
Expressive Arts	<ul style="list-style-type: none"> • Exim Dance Company work with interested students.
Science & Design Technology	<ul style="list-style-type: none"> • Workshop safety (working safely) • Top of the Bench (University research experience at University of Exeter)
Physical Education	<ul style="list-style-type: none"> • Opportunities to take part in sports leadership and develop skills of coaching and leadership.

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Spring Term Year 10 Monday 7th January – Friday 5th April	
Whole School	<ul style="list-style-type: none"> National Apprenticeship Show - Raising awareness of apprenticeship schemes and higher level and degree level apprenticeships as an alternative to university - whole cohort
Expressive Arts	<ul style="list-style-type: none"> Exim Dance Company work with interested students.
Science & Design Technology	<ul style="list-style-type: none"> GCSE Science Live. Science Week.
Physical Education	<ul style="list-style-type: none"> Opportunities to take part in sports leadership and develop skills of coaching and leadership.
Modern Foreign Languages	<ul style="list-style-type: none"> Why study languages assembly. Exploring careers in languages.

Summer Term Year 10 Tuesday 23rd April -Friday 19th July	
Whole School	<ul style="list-style-type: none"> Work Experience. Department for Work and Pensions talk to outline employers' expectations for work experience. University visit to Oxford University for 30 selected students. Visiting Oxford University representative to deliver talk and application process to selected Y10 students. University visits to Cardiff Metropolitan University and University of Southampton Flossie and Jim talk, successful illustrators working in multimedia. Interactive session giving insight into careers in creative subjects.
PSHE	<ul style="list-style-type: none"> Preparation for work experience Introduction to Unifrog, online destinations platform for students to look at future options of study, training and employment.
English & Media	<ul style="list-style-type: none"> Speaking and listening exams – mock interviews for chosen profession.
Expressive Arts	<ul style="list-style-type: none"> Exim Dance Company work with interested students.
Science & Design Technology	<ul style="list-style-type: none"> Technology - non - exam assessment (customer research, product analysis and specialist expertise input) STEM Ambassador interactive session with selected students
Physical Education	<ul style="list-style-type: none"> Opportunities to take part in sports leadership and develop skills of coaching and leadership

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Year 11

Aims: To ensure that all students are given well-informed, up to date information, advice and guidance on routes of progression at all stages, so that they can make appropriate choices around further education, training or employment at Post 16. Provide one to one, independent careers guidance for all students who need it, and for all vulnerable students, ensuring every student submits an application to appropriate first and second choice providers.

Autumn Term Year 11 Monday 3rd September – Friday 21st December	
Whole School	<ul style="list-style-type: none"> • One to one careers interviews with external careers advisors. Focusing on students making informed decisions regarding their next steps - to run throughout the academic year - whole cohort. • Making the Grade event and Kennicott open evening launch the transition process to Year 11. • Generation STEM – feedback on last year’s STEM work experience placements to students involved. • Inspirational Speaker - Stephen Seki, Parkour professional- whole cohort • Deadline for Kennicott applications • Talk from NHS Spokesperson, advice and guidance on careers in the NHS.
PSHE	<ul style="list-style-type: none"> • Unifrog, online destinations platform. Students explore their future options in further / higher education, training or employment.
Science & Design Technology	<ul style="list-style-type: none"> • Workshop safety (working safely). • Technology: non exam assessment (customer research, product analysis and specialist input) • Top of the Bench (University research experience)
Physical Education	<ul style="list-style-type: none"> • Visit to Marjon University to experience the facilities they have, incorporates a careers talk and the opportunities courses may lead to professionally.

Spring Term Year 11 Monday 7th January - Friday 5th April	
Whole School	<ul style="list-style-type: none"> • Deadline for sixth form college applications (families to check individual providers for exact dates). • Kennicott interviews. • National Apprenticeship Show for interested students. • Students interested in applying for apprenticeships are met with regularly to look at opportunities as they arise. Parents prompted to check website for advertised opportunities. • Mock interviews arranged for students applying for apprenticeships. • National Citizenship Service (NCS Trust) visit and recruit for their summer programme.

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Science & Design Technology	<ul style="list-style-type: none"> • Science week. • Technology: non exam assessment (customer research, product analysis and specialist expertise input)
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Summer Term Year 11 Monday 26th April - Friday 19th July

Whole School	<ul style="list-style-type: none"> • Exams • NCS Trust Summer Programme
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Year 12

Aims: Through a range of inspirational speakers and timely information, advice and guidance, to inspire students to investigate possibilities open to them in higher education, higher level and degree level apprenticeships and employment. To identify and nurture possible medics and Oxbridge / Russell Group applicants. To fully prepare students for the upcoming UCAS process and to support them in sourcing relevant and meaningful work experience.

Autumn Term Year 12 Monday 3rd Sept – Friday 21st December

Whole School	<ul style="list-style-type: none"> • One to one careers advice appointments available for any student questioning the suitability of their course. • Identification of students intending to apply to Oxbridge and Russell Group Universities. • Identification of students wishing to apply for medicine, veterinary sciences, health sciences or dentistry. • Talk from NHS Spokesperson, advice and guidance on careers in the NHS. • Students research potential university courses through Unifrog, an online destinations platform. • Careers lectures from business representatives, tbc. • Focus group continue work on developing the Like2Be website, the networking online platform for students connecting them with employers.
Physical Education	<ul style="list-style-type: none"> • As part of the Cambridge technical course students explore varied content which covers work based learning. • Visit to Marjon University to experience the facilities they have, incorporates a careers talk and the opportunities courses may lead to professionally.

Spring Term Year 12 Monday 7th January - Friday 5th April

Whole School	<ul style="list-style-type: none"> • Career Pilot sessions, advice and guidance on future progression. • Information and guidance on higher level and degree level apprenticeships from external Enterprise Advisor. • National Apprenticeship Show for students interested in pursuing an alternative to university.
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	<ul style="list-style-type: none"> • One to one interviews to determine intended progression routes for pupils studying four A' Levels. • Careers lectures from business representatives, tbc.
Science & Design Technology	<ul style="list-style-type: none"> • Biology - University research labs. • Science week.
Physical Education	<ul style="list-style-type: none"> • As part of the Cambridge technical course students explore varied content which covers work based learning.
Modern Foreign Languages	<ul style="list-style-type: none"> • European work experience for A' Level French students.

	Summer Term Year 12 Monday 26 th April – Friday 19 th July
Whole School	<ul style="list-style-type: none"> • UCAS Boot Camp, intensive sessions to develop the strength of individuals' applications and personal statements. Sessions run by business leaders, higher education advisors and student ambassadors. • Post 18 options event, presentations about life at university from student ambassadors, student finance, UCAS process and higher level and degree level apprenticeships. • Student finance and budgeting. Advice on applying for finance and how to budget at university. • Careers lectures from business representatives, tbc.
Science & Design Technology	<ul style="list-style-type: none"> • Biology - the role of a zoo in conservation and conservationists. • Chemistry unit - industrial synthesis. • Technology: Big Bang Event (industry relevant projects). • Technology: IKEA - design and consumer relations.
Physical Education	<ul style="list-style-type: none"> • As part of the Cambridge technical course students explore varied content which covers work based learning.

Year 13

Aims: To fully support students through the UCAS process, ensuring every student makes a choice which is right for them. To provide one to one careers advice for any student in need of it.

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Autumn Term Year 13 Monday 3 rd September – Friday 21 st December	
Whole School	<ul style="list-style-type: none"> • UCAS Boot Camp, intensive sessions to develop the strength of individuals' applications and personal statements. Sessions run by business leaders, higher education advisors and student ambassadors. • One to one careers guidance sessions for those in need of bespoke support. • Career Pilot, advice and guidance. • Tutor time focus on UCAS applications. • UCAS deadline. • Careers lectures from business representatives, tbc.
Physical Education	<ul style="list-style-type: none"> • As part of the Cambridge technical course students explore varied content which covers work based learning. • Visit to Marjon University to experience the facilities they have, incorporates a careers talk and the opportunities courses may lead to professionally.

Spring Term Year 13 Monday 7 th January – Friday 5 th April	
Whole School	<ul style="list-style-type: none"> • Information and guidance on higher level and degree level apprenticeships from external Enterprise Advisor. • National Apprenticeship Show for students interested in pursuing an alternative to university.
Physical Education	<ul style="list-style-type: none"> • As part of the Cambridge technical course students explore varied content which covers work based learning.

Summer Term Year 13 Monday 26 th April – Friday 19 th July	
Whole School	<ul style="list-style-type: none"> • Exams and goodbyes!
Science & Design Technology	<ul style="list-style-type: none"> • Science week. • Technology: Big Bang Event (industry relevant projects).
Physical Education	<ul style="list-style-type: none"> • As part of the Cambridge technical course students explore varied content which covers work based learning.