



Name: _____

Mathematics Bridging Assignment

Scores:-

Number: /25

Graphs of Functions: /12

Algebra: 33

Total: /70

A) NUMBER.

Laws of Indices

1. Evaluate:

$$\text{i) } 3^{-2} = \frac{1}{3^2} = \frac{1}{9} \quad \dots\dots\dots \frac{1}{9} \dots\dots\dots (1)$$

$$\text{ii) } 36^{1/2} = \sqrt{36} = 6 \quad \dots\dots\dots 6 \dots\dots\dots (1)$$

$$\text{iii) } 27^{2/3} = (\sqrt[3]{27})^2 = 3^2 = 9 \quad \dots\dots\dots 9 \dots\dots\dots (1)$$

$$\text{iv) } \left(\frac{16}{81}\right)^{-3/4} = \left(\frac{81}{16}\right)^{3/4} = \left(\sqrt[4]{\frac{81}{16}}\right)^3 = \left(\frac{3}{2}\right)^3 = \frac{27}{8} \quad \dots\dots\dots \frac{27}{8} \dots\dots\dots (2)$$

(Total 5 marks)

$$2. \quad n^{-\frac{2}{3}} = \frac{1}{25}$$

Find the value of n.

$$n^{-2/3} = 5^{-2} \quad (1 \text{ mark})$$

$$n^{2/3} = 5^2$$

$$n = 125 \quad (1 \text{ mark})$$

$$n = \dots\dots\dots 125 \dots\dots\dots (Total 2 marks)$$

b) i) Rationalise the denominators of $\frac{21}{\sqrt[3]{7}}$ and simplify your answer.

$$\frac{21}{\sqrt{7}} \times \frac{\sqrt{7}}{\sqrt{7}} = \frac{21\sqrt{7}}{7} = 3\sqrt{7} \quad (1 \text{ mark})$$

.....(2)

ii) Rationalise the denominators of $\frac{1}{2+\sqrt{3}}$ and simplify your answer.

$$\frac{1}{2+\sqrt{3}} \times \frac{2-\sqrt{3}}{2-\sqrt{3}} = \frac{2-\sqrt{3}}{4-3} = \frac{2-\sqrt{3}}{1} = 2-\sqrt{3} \quad (1 \text{ mark})$$

.....(2)

(Total 6 marks)

6. Expand $(\sqrt{5} + 2\sqrt{3})(\sqrt{5} - 2\sqrt{3})$
Express your answer as simply as possible.

$$\begin{aligned} &(\sqrt{5} + 2\sqrt{3})(\sqrt{5} - 2\sqrt{3}) = \\ &= 5 - 2\sqrt{15} + 2\sqrt{15} - 12 = (1 \text{ mark}) \\ &= -7 \quad (1 \text{ mark}) \end{aligned}$$

.....(2)

(Total 2 marks)

7. a) Given that $\sqrt{40} = k\sqrt{10}$, find the value of k.

$$\begin{aligned} \sqrt{40} &= 2\sqrt{10} \\ 2\sqrt{10} &= k\sqrt{10} \quad / \div \sqrt{10} \quad k = \dots\dots\dots 2 \quad (1) \\ \boxed{k=2} \end{aligned}$$

Standard Form

3. Work out $(4 \times 10^3) \div (8 \times 10^5)$

Give your answer in standard form:

$$\begin{aligned} \frac{4 \times 10^3}{8 \times 10^5} &= (4 \div 8) \times (10^3 \div 10^5) \\ &= 0.5 \times 10^{-2} \quad (1 \text{ mark}) \quad \dots\dots\dots 5 \times 10^{-3} \\ &= 5 \times 10^{-1} \times 10^{-2} = 5 \times 10^{-3} \quad (1 \text{ mark}) \end{aligned}$$

(Total 2 marks)

4. a) Write 5 720 000 in standard form.

$$\dots\dots\dots 5.72 \times 10^6 \dots\dots\dots (1)$$

$$p = 5\,720\,000 \quad q = 4.5 \times 10^5 = 450\,000$$

b) Find the value of $\frac{p-q}{(p+q)^2}$

Give your answer in standard form to 2 significant figures.

$$\begin{aligned} p - q &= 5\,270\,000 = 5.27 \times 10^6 \\ p + q &= 6\,170\,000 = 6.17 \times 10^6 \end{aligned} \quad \left. \vphantom{\begin{aligned} p - q \\ p + q \end{aligned}} \right\} (1 \text{ mark})$$

$$\frac{5.27 \times 10^6}{(6.17 \times 10^6)^2} = 1.4 \times 10^{-7} \quad \dots\dots\dots (2)$$

(Total 3 marks)

SURDS

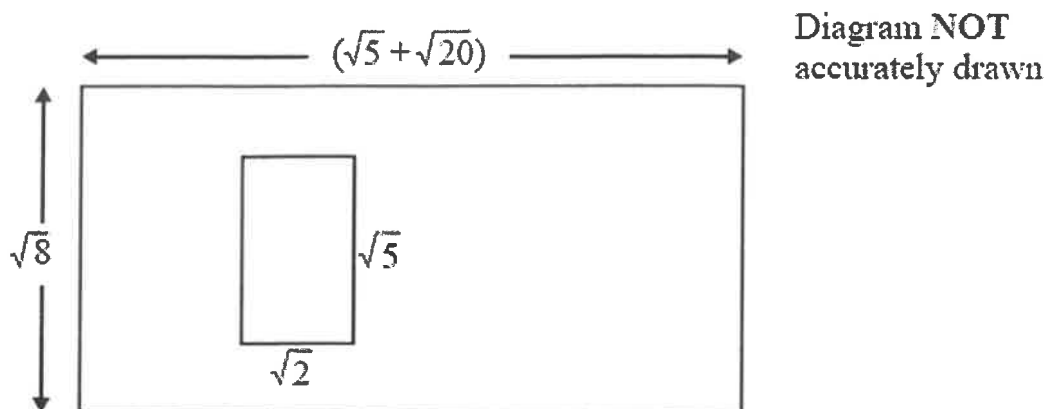
5. Simplify.

a) $\sqrt{18} + \sqrt{50}$

$$= 3\sqrt{2} + 5\sqrt{2} \quad (1 \text{ mark})$$

$$= 8\sqrt{2} \quad (1 \text{ mark})$$

$$\dots\dots\dots 8\sqrt{2} \dots\dots\dots (2)$$



A large rectangle piece of card is $(\sqrt{5} + \sqrt{20})$ cm long and $\sqrt{8}$ cm wide.
 A small rectangle $\sqrt{5}$ cm long and $\sqrt{2}$ cm wide is cut out of the piece of card.

b) Express the area of the card that is left as a percentage of the area of the large rectangle.

$$\text{Area large} = \sqrt{8}(\sqrt{5} + \sqrt{20}) = \sqrt{40} + \sqrt{160} = 2\sqrt{10} + 4\sqrt{10} = 6\sqrt{10} \text{ cm}^2 \text{ (1 mark)}$$

$$\text{Area small} = \sqrt{2} \times \sqrt{5} = \sqrt{10} \text{ cm}^2 \text{ (1 mark)}$$

$$\text{Area card left} = 6\sqrt{10} - \sqrt{10} = 5\sqrt{10} \text{ cm}^2 \text{ (1 mark)}$$

$$\text{Percentage} = \frac{5\sqrt{10}}{6\sqrt{10}} \times 100 = 83\% \text{ (1 mark)}$$

.....% (4)
 (Total 5 marks)

B) GRAPHS OF FUNCTIONS

8. A straight line L, has equation $3y = 5x - 6$ | $\div 3$

Find

i) The gradient of L,

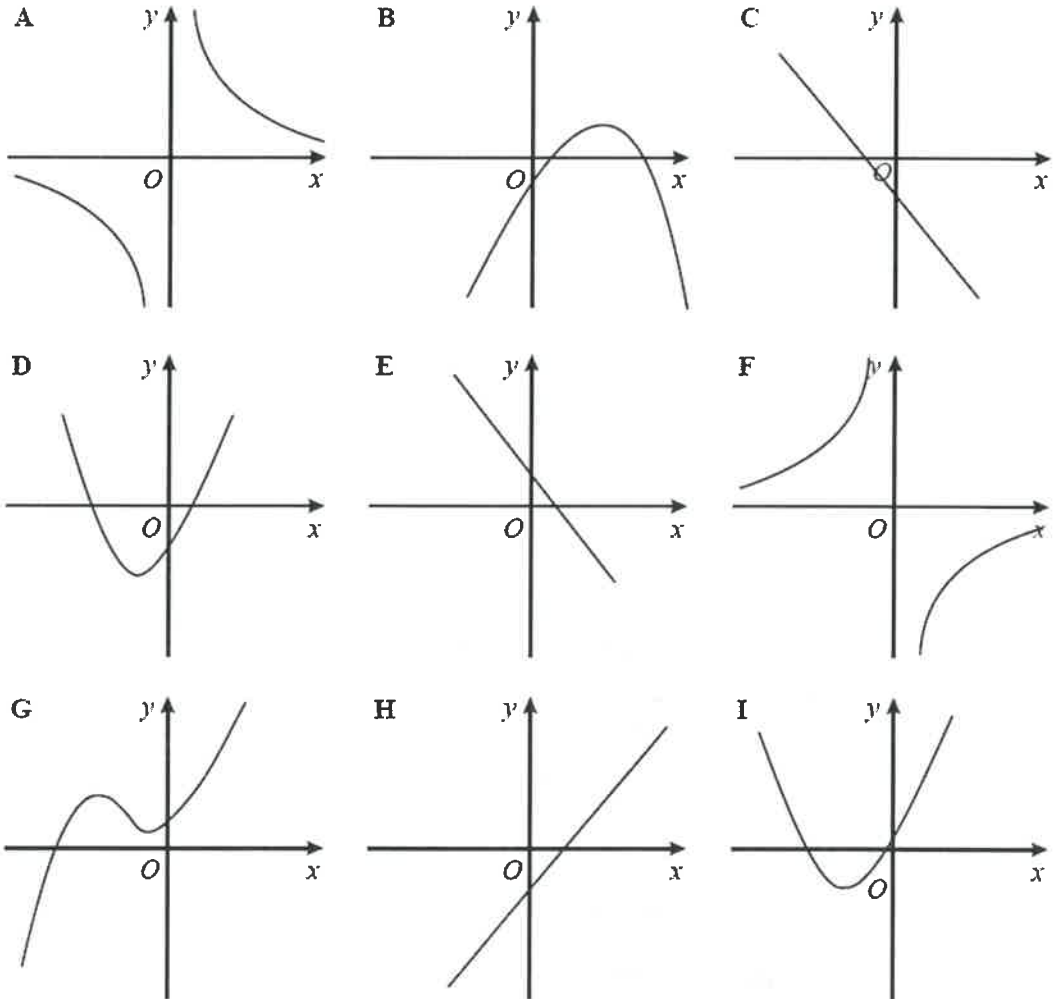
$$y = \frac{5}{3}x - 2$$

..... $\frac{5}{3}$(1)

ii) The y- co-ordinate of the point where L cuts the y-axis.

(0, -2).....(1)
 (Total 2 marks)

9.



Write down the letter of the graph which could have the equation

i) $y = 3x - 2$

H
.....(1)

ii) $y = 2x^2 + 5x - 3$

D
.....(1)

iii) $y = \frac{3}{x}$

A
.....(1)

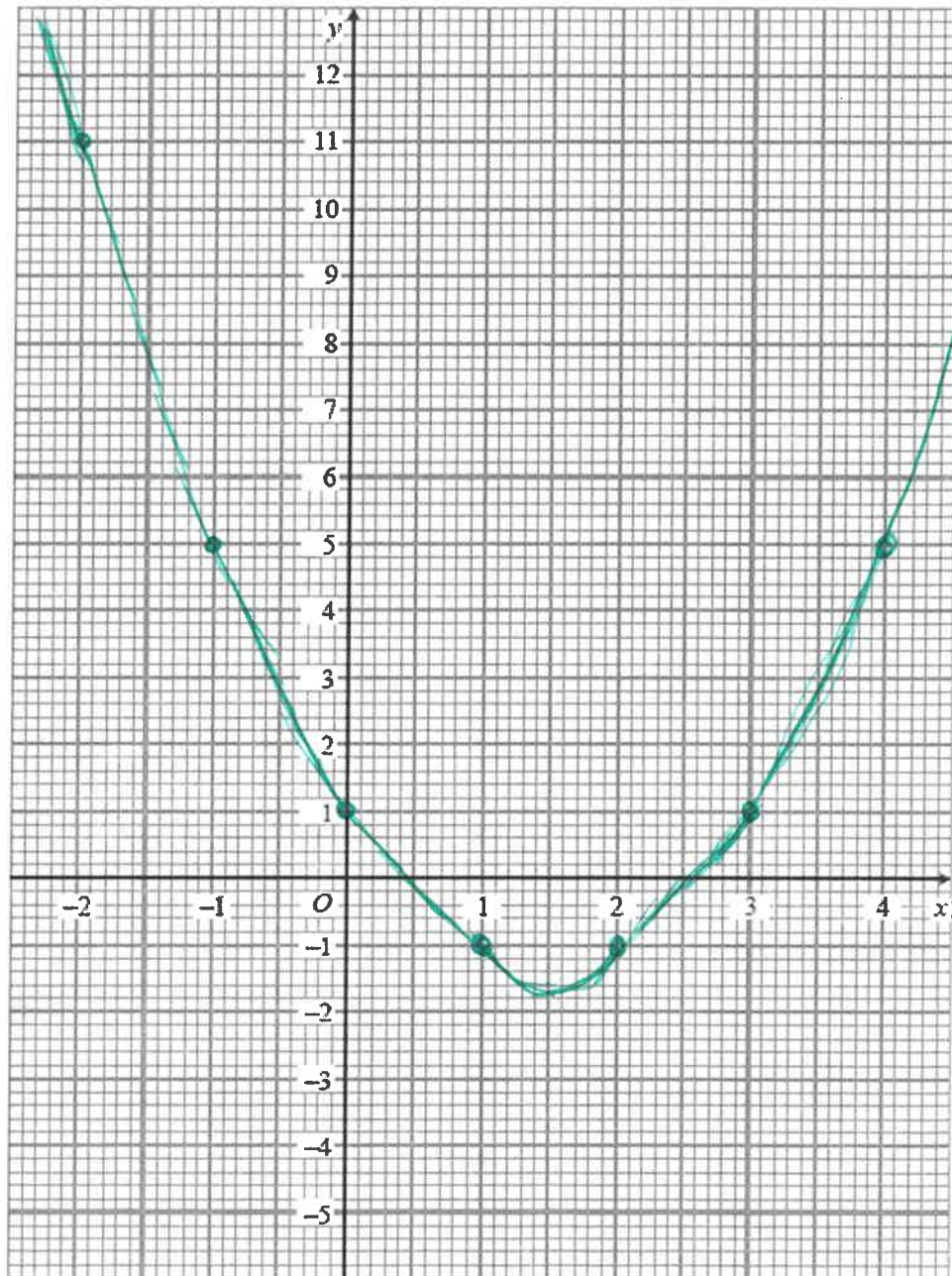
(Total 3 marks)

10. a) Complete the table for $y = x^2 - 3x + 1$

x	-2	-1	0	1	2	3	4
y	11	5	1	-1	-1	1	5

b) On the grid Draw the graph of $y = x^2 - 3x + 1$

(2)

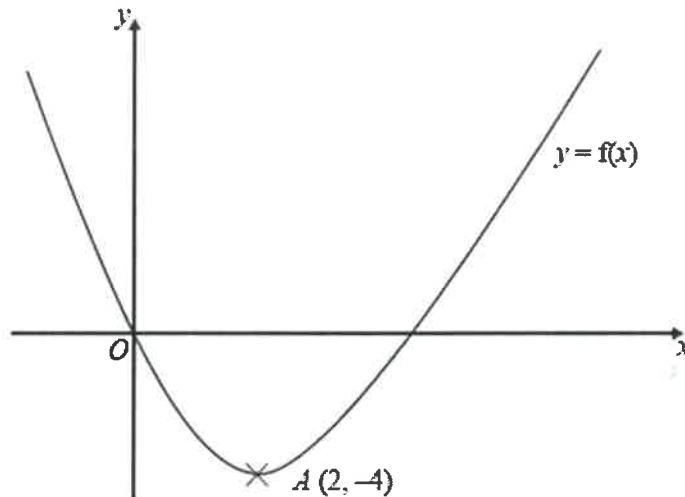


c) Use your graph to find an estimate for the minimum value of y .

$y = \dots\dots\dots -1.8 \dots\dots\dots (1)$

(Total 3 marks)

11. This is the sketch of the curve with the equation $y = f(x)$
It passes through the origin O.



The only vertex of the curve is A(2, - 4)

Write down the coordinates of the vertex of the curve with equation.

- i) $y=f(x - 1)$ *move right 1 unit* (*3, -4*)
- ii) $y=f(x) - 5$ *move down 5 units* (*2, -9*)
- iii) $y= -f(x)$ *reflection in x-axis* (*2, 4*)
- iv) $y=f(2x)$ *horizontal stretch by scale factor 1/2* (*1, -4*)

(4)
(Total 4 marks)

C) ALGEBRA – Manipulating Expressions and Solving Equations

12. Simplify fully

a) $2(3x + 4) - 3(4x - 5) =$
 $= 6x + 8 - 12x + 15 =$ (1 mark) (expanding)
 $= -6x + 23$ (2 mark)

$-6x + 23$
(2)

$$\begin{aligned}
 \text{b) } (2xy^3)^5 &= 2^5 x^5 (y^3)^5 = (1 \text{ mark}) \text{ (for } 2^5=32) \\
 &= 32 x^5 y^{15} \quad (1 \text{ mark}) \\
 &\dots\dots\dots(2)
 \end{aligned}$$

$$\begin{aligned}
 \text{c) } (7x-2)^2 &= (7x-2)(7x-2) = \\
 &= 49x^2 - 14x - 14x + 4 = (1 \text{ mark}) \text{ (expand)} \\
 &= 49x^2 - 28x + 4 \quad (1 \text{ mark})
 \end{aligned}$$

$$\begin{aligned}
 \text{d) } \frac{n^2-1}{n+1} \times \frac{2}{n-2} &= \frac{(n+1)(n-1)}{n+1} \times \frac{2}{n-2} \quad (1 \text{ mark}) \\
 &\quad \text{(difference of 2 squares)} \\
 &= \frac{n-1}{1} \times \frac{2}{n-2} \quad (1 \text{ mark}) \\
 &= \frac{2(n-1)}{n-2} \text{ or } \frac{2n-2}{n-2} \quad (1 \text{ mark}) \\
 &\dots\dots\dots(3)
 \end{aligned}$$

$$\begin{aligned}
 \text{e) } \frac{x^2-3x}{x^2-8x+15} &= \frac{x(x-3)}{(x-3)(x-5)} \quad (1 \text{ mark}) \text{ factorising numerator} \\
 &\quad (1 \text{ mark}) \text{ factorising denominator} \\
 &= \frac{x}{x-5} \quad (1 \text{ mark})
 \end{aligned}$$

.....(3)
 (Total 12 marks)

13. Factorise the following expression.

$$\begin{aligned}
 & 3x^2 + 10x - 8 = \\
 & = 3x^2 + 12x - 2x - 8 = \\
 & = 3x(x+4) - 2(x+4) = \text{(1 mark)} \text{ (start to factorise)} \\
 & = (x+4)(3x-2) \text{ (1 mark)} \\
 & \dots\dots\dots (x+4)(3x-2) \dots\dots\dots (2) \\
 & \text{(Total 2 marks)}
 \end{aligned}$$

14.

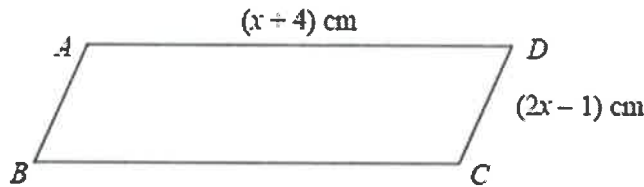


Diagram NOT accurately drawn

ABCD is a parallelogram

$$AD = (x + 4) \text{ cm}$$

$$CD = (2x - 1) \text{ cm}$$

The perimeter of the parallelogram is 24cm

i) Use the information to write down an equation in terms of x .

$$(x+4) + (2x-1) + (x+4) + (2x-1) = 24$$

$$6x + 6 = 24 \quad \text{or}$$

$$x + 1 = 4$$

.....(1)

ii) Solve your equation.

$$6x + 6 = 24$$

$$\begin{array}{r} -6 \quad -6 \end{array}$$

$$6x = 18 \quad \text{(1 mark)}$$

$$x = \dots\dots\dots (2)$$

(Total 3 marks)

$$\boxed{x = 3} \quad \text{(1 mark)}$$

15. The expression $x^2 - 6x + 14$ can be written in the form $(x - p)^2 + q$

by completing the square, for all values of x . Find the value of p and q .

$$\begin{aligned} x^2 - 6x + 14 &= (x - 3)^2 - (-3)^2 + 4 = \text{(1 mark)} \\ &= (x - 3)^2 - 9 + 4 = \\ &= (x - 3)^2 - 5 \end{aligned}$$

$$\begin{aligned} p &= \underline{3} \text{ (1 mark)} \\ q &= \underline{-5} \text{ (1 mark)} \end{aligned}$$

(Total 3 marks)

16. Solve the simultaneous equations.

$$\begin{aligned} (1) \quad 3x - 4y &= 11 & / \times 5 \\ (2) \quad 5x + 6y &= 12 & / \times 3 \end{aligned}$$

$$\begin{array}{r} 15x - 20y = 55 \\ - \quad 15x + 18y = 36 \\ \hline -38y = 19 \quad / \div (-38) \end{array}$$

(1 mark) process to get the same number of x 's or y 's.

$$\boxed{y = -\frac{1}{2}} \text{ (1 mark)}$$

Substitute y into equation (1)

$$3x - 4x\left(-\frac{1}{2}\right) = 11 \text{ (1 mark)}$$

$$3x + 2 = 11$$

$$\frac{3x = 9}{\div 3} \text{ (1 mark)}$$

$$\begin{aligned} x &= \underline{3} \\ y &= \underline{-\frac{1}{2}} \end{aligned}$$

(Total 4 marks)

17.

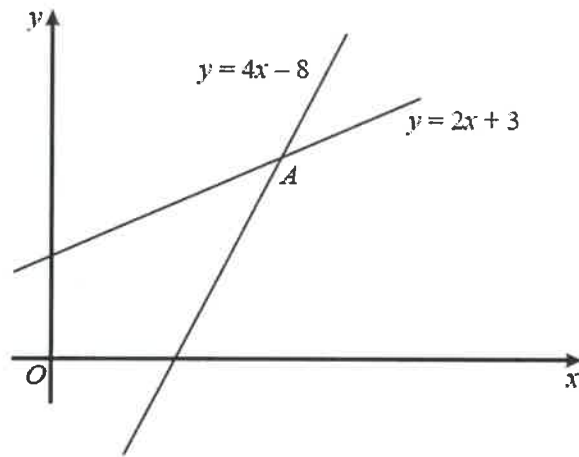


Diagram NOT accurately drawn

The diagrams show two straight lines intersecting at point A.
The equations of the lines are

$$y = 4x - 8$$

$$y = 2x + 3$$

Work out the coordinates of A.

The lines intersect when:

$$\begin{array}{r} 4x - 8 = 2x + 3 \\ -2x \quad -2x \end{array}$$

$$\begin{array}{r} 2x - 8 = 3 \\ +8 \quad +8 \end{array} \quad (\text{crossed out})$$

$$2x = 11$$

$$\boxed{x = \frac{11}{2}} \quad (1 \text{ mark})$$

$$y = 2x \times \frac{11}{2} + 3$$

$$\boxed{y = 14} \quad (1 \text{ mark})$$

$\left(\frac{11}{2}, 14\right)$
(Total 2 marks)

18.

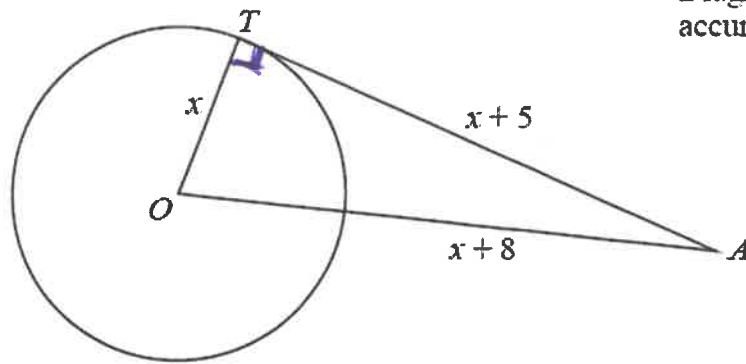


Diagram NOT accurately drawn

AT is a tangent at T to a circle centre O.

$OT = x \text{ cm}$, $AT = (x + 5) \text{ cm}$, $OA = (x + 8) \text{ cm}$

a) Show that $x^2 - 6x - 39 = 0$

Angle between radius and tangent is 90° (1 mark)

$$x^2 + (x+5)^2 = (x+8)^2$$

$$x^2 + x^2 + 10x + 25 = x^2 + 16x + 64$$

(1 mark) expanding first bracket

$$x^2 - 6x - 39 = 0$$

(1 mark) expanding 2nd bracket

(4)

b) Solve the equation $x^2 - 6x - 39 = 0$ to find the radius of the circle. Give your answer correct to 3 significant figures.

$$x^2 - 6x - 39 = 0$$

$$\begin{aligned} a &= 1 \\ b &= -6 \\ c &= -39 \end{aligned}$$

Use quadratic formulae:

$$x_{1/2} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{-(-6) \pm \sqrt{(-6)^2 - 4 \times 1 \times (-39)}}{2 \times 1}$$

(1 mark)

$$x = \frac{6 \pm \sqrt{192}}{2} = \frac{6 \pm 8\sqrt{3}}{2} \begin{cases} x_1 = \frac{6+8\sqrt{3}}{2} = 3+4\sqrt{3} & (1 \text{ mark}) \\ x_2 = \frac{6-8\sqrt{3}}{2} = 3-4\sqrt{3} \end{cases}$$

$$x = 9.92820\dots$$

$$x = 9.93 \quad (1 \text{ mark})$$

9.93cm (3)
(Total 7 marks)