### Year 9

Aims: To fully support students in making the transition from Key Stage 3 to 4, presenting the full spectrum of future pathways and opportunities available. To support students in plotting their progression routes through sharp and effective information, advice and guidance for GCSE choices and beyond.

	Autumn Term Year 9 Wednesday 4th September - Friday 20th December
Art & Design	Glass blowing workshop at Plymouth University
English & Media	Writing workshops with visiting journalist
Science & Design Technology	<ul> <li>Working safely</li> <li>Top of the Bench University research experience at University of Exeter</li> </ul>
Physical Education	Opportunities to take part in sports leadership and develop skills of coaching and leadership and discuss the importance of these skills in career prospects

	Spring Term Year 9 Monday 6th January - Friday 27th March
Whole School	<ul> <li>Careers Fair and Guided Choices event launches the transition into Key Stage Four</li> <li>Fast Tomato, Careers planning tool - PSHE</li> </ul>
Science & Design Technology	<ul> <li>Science Week</li> <li>STEM Ambassador Visit</li> </ul>
Physical Education	Opportunities to take part in sports leadership and develop skills of coaching and leadership and discuss the importance of these skills in career prospects
Modern Foreign Languages	Why study languages assembly. Exploring careers in languages
	Summer Term Tuesday 16 <sup>th</sup> April – Friday 17 <sup>th</sup> July
Whole School	<ul> <li>The Roundhouse Project – cross-curricular project, learning in context</li> <li>Oxford University - Admissions Officer visit from Exeter College Oxford, talk to Year 9s interested in applying to Oxbridge</li> <li>Visit to degree shows, details tbc</li> </ul>

Expressive Arts	Script writing creatively. Writing as a career.
Physical Education	<ul> <li>Opportunities to take part in sports leadership and develop skills of coaching and leadership.</li> <li>Discuss options and the importance of how courses can support students as they move in to higher education and in to employment/ careers</li> </ul>

#### Year 10

To equip all students with knowledge of routes of progression through level 3 courses, university and apprenticeships in preparation for decision making in Year 11. To provide all students with an experience of a university and the workplace to help them make informed decisions about possible future careers and higher education choices. To support students in sourcing appropriate and fulfilling work experience placements.

	Autumn Term Year 10 Wednesday 4th September - Friday 20th December
Whole School	<ul> <li>Year 10 Settling In event. Work Experience launch</li> <li>Academic Tutorial. Students discuss work experience applications and future aspirations.</li> <li>Career pilot session and guidance for selected students</li> <li>NHS work experience week – Visit to Torbay Hospital</li> <li>Humanutopia – workshop aimed at developing skills to break negative cycles and becoming role models for younger students</li> </ul>
PSHE	Work experience placement applications.
Expressive Arts	Exim Dance Company work with interested students.
Science & Design Technology	<ul> <li>Workshop safety (working safely)</li> <li>Top of the Bench (University research experience at University of Exeter)</li> <li>Catering &amp; Hospitality Work Experience Day, South Devon College</li> <li>Technology Crafts Council</li> <li>Year 11 STEM projects, ongoing</li> </ul>
Physical Education	Opportunities to take part in sports leadership and develop skills of coaching and leadership.

	Spring Term Year 10 Monday 6th January - Friday 27th March
Whole School	<ul> <li>Apprenticeship workshops with selected students.</li> <li>National Apprenticeship Show - Raising awareness of apprenticeship schemes and higher level and degree level apprenticeships as an alternative to university - whole cohort</li> </ul>
Expressive Arts	Exim Dance Company work with interested students.
Science & Design Technology	GCSE Science Live. Science Week.
Physical Education	Opportunities to take part in sports leadership and develop skills of coaching and leadership.
Modern Foreign Languages	Why study languages assembly. Exploring careers in languages.

	Summer Term Year 10 Tuesday 16 <sup>th</sup> April – Friday 17 <sup>th</sup> July
Whole School	<ul> <li>Work Experience.</li> <li>Work experience preparation session.</li> <li>University visit to Oxford University for 25 selected students. Visiting Oxford University representative to deliver talk and application process to selected Y10 students.</li> <li>All students visit a university, Southampton, Falmouth &amp; tbc</li> <li>Flossie and Jim talk, successful illustrators working in multimedia. Interactive session giving insight into careers in creative subjects.</li> </ul>
PSHE	<ul> <li>Preparation for work experience</li> <li>Introduction to Unifrog, online destinations platform for students to look at future options of study, training and employment.</li> </ul>
English & Media	Speaking and listening exams – mock interviews for chosen profession.
Expressive Arts	Exim Dance Company work with interested students.
Science & Design Technology	<ul> <li>Technology - non - exam assessment (customer research, product analysis and specialist expertise input)</li> <li>STEM Ambassador interactive session with selected students</li> </ul>
Physical Education	Opportunities to take part in sports leadership and develop skills of coaching and leadership

### Year 11

Aims: To ensure that all students are given well-informed, up to date information, advice and guidance on routes of progression at all stages, so that they can make appropriate choices around further education, training or employment at Post 16. Provide one to one, independent careers guidance for all students who need it, and for all vulnerable students, ensuring every student submits an application to appropriate first and second choice providers.

	Autumn Term Year 11 Wednesday 4th September - Friday 20th December
Whole School	<ul> <li>One to one careers interviews with external careers advisors. Focusing on students making informed decisions regarding their next steps - to run throughout the academic year - whole cohort.</li> <li>Making the Grade event and Kennicott open evening launch the transition process to Year 11.</li> <li>Inspirational Speaker - Stephen Seki</li> <li>Deadline for Kennicott applications</li> <li>Talk from NHS Spokesperson, advice and guidance on careers in the NHS.</li> </ul>
PSHE	Unifrog, online destinations platform. Students explore their future options in further / higher education, training or employment.
Science & Design Technology	<ul> <li>Workshop safety (working safely).</li> <li>Technology: non exam assessment (customer research, product analysis and specialist input)</li> <li>Top of the Bench (University research experience)</li> </ul>
	Spring Term Year 11 Monday 6th January - Friday 27th March
Whole School	<ul> <li>Deadline for sixth form college applications (families to check individual providers for exact dates).</li> <li>Kennicott interviews.</li> <li>National Apprenticeship Show for interested students.</li> <li>Students interested in applying for apprenticeships are met with regularly to look at opportunities as they arise. Parents prompted to check website for advertised opportunities.</li> <li>Mock interviews arranged for students applying for apprenticeships.</li> <li>National Citizenship Service ( NCS Trust ) visit and recruit for their summer programme.</li> </ul>
Science & Design Technology	<ul> <li>Science week.</li> <li>Technology: non exam assessment (customer research, product analysis and specialist expertise input)</li> </ul>

	Summer Term Year 11 Tuesday 16 <sup>th</sup> April – Friday 17 <sup>th</sup> July
Whole School	<ul> <li>Exams</li> <li>NCS Trust Summer Programme</li> </ul>