Automa flat Ferrar 2 face Value and Papertania Procession Term: Year 7 Automa flam: Topic: Fraction. Decimal and Parcentage Equivalence Digit Procession What is the estenible knowledge from this unit? Mode the estenible convertingers of the mission of the current attainment of students, this will be infectioned. Hundred the Convert Health framework of the mission of the mission of the current attainment of students, this will be infectioned of the mission of the mi	KEVICC Key Stage 3 Curriculum Subject: Mathematics			Key Vocabulary and notation.		
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that they can corver there between the most error the four-trand will be obtained to apple composition. While booking of percentages, pic charts will be introduced. Various forms of representation of any factorial will be studied. Society and even the studees of course in an appropriate depth to the current drainment of students, this will be evided later in the year. The focus is very much on a society and students, this will be evided later in the year. The focus is very much on the society between different numerical representations (for example, equivalent factors, the different numerical representations on the different numerical representations and technics, technics the scheme of learning we have provided the following small step breakdown for this unit as follows: Lesson five - Convert between fractions and decimals, equiptions and decimals, equiptions and decimals, equiptions at decima	Students gain a deep understanding of the links between fractions, decimals and percentages so			lundradtha		
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the current offainment of students, this will be revisited teach in the year. The facular serve mutations in the current of th	representation of any fraction will be studied, focusing on equivalence, in an appropriate depth to			Hundred	Pie Chart	
Sector functional up and control in the higher strond. Sector National curriculum content covered: Decimal Sector Notes freely between different number system; make connections between number relationships. Number line Decimal Sector Notes freely between different number system; make connections between number relationships. Filth Port Spects one quantity as a fraction of another, where the fraction is less than 1 and greater than 1. Decimal Sector Number line Docimal Sector Notes that breaking the curriculum down into small manageable steps should help students to understand concepts bether. As result, for each lock of contins in the scheme of learning we provided the following 'small step' breakdown for this unit as follow: 1 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	the current attainment of students, this will be revisited later in the year. The focus is very much on a			Fraction	Faual parts	
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Interctions and decimable. Equivalent Equivalent Equivalent Extend their understanding of the number system; make connections between number relationships. Equivalent Equivalent Equivalent Expense one quantity as a fraction of another, where the fraction is less than 1 and greater than 1. Define percentage as number of parts per hundred', interpret percentages as a fraction or a decimal. Equivalent Equivalent Equivalent Compare two quantities using percentages. Work with percentage greater than 100% Image as a fraction of another, where the fraction is less than 1 and greater than 1 understand concepts better. As a result, for each block of content in the scheme of learning we have provided the following 'small step' breakdown for this unit as follows: Image as a fraction of another, where the fraction is less than 1 and greater tha	• Move freely between different numerical representations (for example, equivalent fractions,			Quarter	Whole	
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1. Define percentage as 'number of parts per hundred', interpret percentages as a fraction or a decimal. Percentage Operator • Compare two quantifies using percentages. Work with percentages greater than 100% 1 2 2 • Work with percentages greater than 100% Interpret pie charts. 2 1 2 2 1 • Work with percentages greater than 100% Interpret pie charts. Mathematical questioning we have provided the following 'small step' breakdown for this unit as follows: 2 1 2 2 1 2 2 1 2 1 2 1 2 1 2 1 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	• Express one quantity as a fraction of another, where the fraction is less than 1 and greater than			Eighths	Quotients	
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Recognising terminology, numbers, and symbols. Class books, revision cards, mind maps etc.	 Following instructions to solve problems - break down the tasks – teacher input. Creating notes that can be used. 			ning checklists and analysis. sed later for revision purposes -		
Pacagnizing patterns and relationships in mathematics	Recognising terminology, numbers, and symbols. Class books, revision cards, min			nd maps etc.		

Key assessments:

How will students review the information learned?

End of block assessments.

End of block assessments provide a quick progress check at the end of each block of learning to make sure students have understood the content covered.

A Core paper – it is envisaged that all students will take this paper, to provide a direct comparison with the performance of the rest of the cohort. All topics from each term will be covered, and the use of a calculator is expected.

End of term assessments.

material with more straightforward questions. Non calculator paper.

A Higher paper – students who are working at or above national expectations will have the opportunity to tackle more challenging questions on the same material, plus the extra objectives indicated as "Higher" in our scheme of learning. Non calculator paper. How will feedback be seen?

Personalised learning checklists for end of term assessments identifying strengths and areas of development.

Written teacher feedback and marking in compliance with faculty and College Marking Policies. Student responses to marking.

Students self-mark using purple pen. Verbal feedback given every lesson from teacher and peers as appropriate. Teacher and student self-assessment of presentation of class books will be completed to ensure written work is of high standard and students are achieving their potential.