

KEVICC KS3 Curriculum:	Subject: Computing	Key terms and vocabulary.
Year: 7 Term: 1	Topic: Basic Skills and E-safety	<p>Which words will be explicitly taught &amp; how frequently will understanding be checked? How will assimilation of new vocab be checked?</p> <p><b>Username</b> <b>Password</b> <b>Network</b> <b>Folder</b> <b>File</b> <b>Word processor</b> <b>Cloud storage</b> <b>Online apps</b> <b>Sharing</b> <b>Email</b> <b>Recipient</b> <b>Attachment</b> <b>Keyword</b> <b>Personal data</b> <b>Cyberbullying</b></p> <p>Used in context during lessons and understanding checked in end of unit assessment</p>
<p><b>What is the essential knowledge from this unit? What do students need to remember and understand?</b></p> <ul style="list-style-type: none"> <li>• Be able to sign in to Kevicc computer network and change their password</li> <li>• Understand how folders can be used to organise their work</li> <li>• Be able to access and use word processing application</li> <li>• Be able to access and use Google Drive, Google Docs &amp; Google Classroom</li> <li>• Be able to create their own Google Document</li> <li>• Be able to share their Google document with other people</li> <li>• Be able to use Email to send messages and search for and save images</li> <li>• Be able to send attachments with emails</li> <li>• Be able to find and move images into specific folder</li> <li>• To understand what personal data is</li> <li>• To understand the potential risks when online</li> <li>• To understand how to control these risks</li> <li>• Understand how ICT can be used for cyber bullying</li> <li>• How to report any concerns they may have</li> </ul>		
<p><b>What prior learning supports understanding of this content?</b></p> <ul style="list-style-type: none"> <li>• Basic skills – depends what experience students have had at home or primary school</li> <li>• e-Safety – covered at primary school</li> </ul>	<p><b>How does this content link to future learning?</b></p> <ul style="list-style-type: none"> <li>• Google Drive, Docs, Classroom and email used throughout future units (and by other subjects)</li> <li>• e-Safety developed by unit in year 8 on 'safe, secure, responsible and respectful' behaviour online</li> </ul>	
<p><b>Reading:</b> <i>Where in the unit are students supported to read complex academic text?</i></p> <ul style="list-style-type: none"> <li>• Reading case histories on e-safety risks and cyberbullying</li> </ul>	<p><b>Writing:</b> <i>Independent writing tasks and how they are structured</i></p> <ul style="list-style-type: none"> <li>• Writing paragraphs about themselves during lessons 1 and 2</li> <li>• Writing about e-safety on presentation slides</li> </ul>	
<p><b>Key assessments:</b> <i>How will students review the information learned?</i> <i>How will feedback be seen?</i></p> <ul style="list-style-type: none"> <li>• Students will get short personalised feedback (mainly verbal) on individual tasks</li> <li>• End of unit assessment in penultimate lesson, with final lesson used to give feedback and enable corrections/improvements</li> </ul>		