

KEVICC KS3 Curriculum:	Subject: Computing	Key terms and vocabulary.
Year: 7 Term: 3	Topic: Living Online	Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?
<p>What is the essential knowledge from this unit? What do students need to remember and understand?</p> <ul style="list-style-type: none"> • Understand the difference between Internet and world wide web (WWW) • Understand the history and purpose of each • Understand how the Internet provides a platform for WWW to function • Understanding how web pages are written using HTML • Understand how browsers are used to display web pages • Be able to create simple web pages using HTML (in Notepad) • Be able to add images to web pages and create hyperlinks between them • Know how to be responsible online, particularly when uploading content • Understand the need to respect copyright of material on WWW • Understand that a digital footprint is a permanent record of online activity • Understand how to keep a positive digital footprint • Understand how cookies are used to record online activity • Be able to discuss the benefits and risks of cookies • Understand how search engines work • Understand that information on WWW can be biased and unreliable 		<p>Internet World Wide Web Server Webpage Digital resource Internet Service Provider</p> <p>Browser HTML Tag Hyperlink Uploading Posting Commenting Copyright Digital Footprint Cookie Search Engine Bias Reliability</p>
<p>What prior learning supports understanding of this content?</p> <ul style="list-style-type: none"> • e-Safety lessons in unit 1 • some students may have covered some topics at primary school 	<p>How does this content link to future learning?</p> <ul style="list-style-type: none"> • Year 8 lessons on computer networks will refer back to Internet • year 8 unit on 'safe, secure, responsible and respectful' behaviour online will refer back to digital footprint and copyright 	<p>Used in context during lessons and understanding checked in end of unit assessment</p>
<p>Reading: Where in the unit are students supported to read complex academic text?</p> <ul style="list-style-type: none"> • Students will be directed to read age-appropriate content from BBC Bitesize pages and other relevant online sources 	<p>Writing: Independent writing tasks and how they are structured</p> <ul style="list-style-type: none"> • Students will write full sentence answers to worksheet questions • Students will write information to appear on a display poster 	
<p>Key assessments: How will students review the information learned? How will feedback be seen?</p> <ul style="list-style-type: none"> • Students will get short personalised feedback (mainly verbal) on individual tasks • End of unit assessment in penultimate lesson, with final lesson used to give feedback and enable corrections/improvements 		