

KEVICC KS3 Curriculum:	Subject: Computing	Key terms and vocabulary.
Year: 7 Term: 6	Topic: Cryptography	Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?
<p>What is the essential knowledge from this unit? What do students need to remember and understand?</p> <ul style="list-style-type: none"> • Understand the concept and purpose of cryptography • Be able to describe the terms plain text, cipher text and cipher key • Be able to use the Caesar Cipher to encrypt and decrypt messages • Understand why the Caesar Cipher is so easy to crack • Be able to use frequency analysis to crack secret messages • Be able to complete computer programs to crack secret messages • Understand how Polyalphabetical ciphers improve the Caesar Cipher • Understand how to crack Polyalphabetical ciphers • Understand the concept on an unbreakable cipher • Be able to use a rail fence cipher • Be able to use a transposition cipher • Understand the concept of steganography to hide secret messages 		<p>Cryptography Plain text Cipher text Cipher key Caesar Cipher Frequency analysis Polyalphabetical cipher Rail fence cipher Transposition cipher Steganography</p> <p>Used in context during lessons and understanding checked in end of unit assessment</p>
<p>What prior learning supports understanding of this content?</p> <ul style="list-style-type: none"> • Students will use programming skills from unit earlier in the year 	<p>How does this content link to future learning?</p> <ul style="list-style-type: none"> • Year 8 unit on networks will show use of cryptography in keeping data secure 	
<p>Reading: <i>Where in the unit are students supported to read complex academic text?</i></p> <ul style="list-style-type: none"> • Students will be directed to read age-appropriate content from BBC Bitesize pages and other relevant online sources 	<p>Writing: <i>Independent writing tasks and how they are structured</i></p> <ul style="list-style-type: none"> • Students will write full sentence answers each lesson to worksheet questions 	
<p>Key assessments: <i>How will students review the information learned? How will feedback be seen?</i></p> <ul style="list-style-type: none"> • Students will get short personalised feedback (mainly verbal) on individual tasks • End of unit assessment in penultimate lesson, with final lesson used to give feedback and enable corrections/improvements 		