

YEAR 10 Drama@KEVICC - Autumn Term 2020

OCR GCSE Drama

Unit: Performance and Response

Performance Text: Blood Brothers by Willy Russell

Students will all have access to their own copy of the play text to read at home.

Drama: Performance and response		
Learners should:	Learners must know and understand:	Learners should be able to:
<ul style="list-style-type: none"> in Section A: study a whole performance text. 	<p>in relation to their performance text:</p> <ul style="list-style-type: none"> the contexts of their chosen text including: <ul style="list-style-type: none"> social historical (time set and period written) cultural the theatrical conventions of the period in which their text was created the characteristics of their performance text including: <ul style="list-style-type: none"> genres structure characters form and style theatrical setting (place) plot and subplot dialogue stage directions how meaning is communicated through: <ul style="list-style-type: none"> the use of performance space and spatial relationships on stage the relationship between performers and audience the design of: set, props, costume, lighting and sound an actor's vocal and physical interpretation of character the use of performance conventions. 	<ul style="list-style-type: none"> define how the social, historical and cultural contexts have an effect on the chosen performance text explore and identify the characteristics of a text through practical preparation work and be able to explain the impact they have on a performance text select examples from their own practical study which demonstrate knowledge and understanding of the full range of characteristics of the performance text identify how a range of genres may have been used to inform the characteristics of the performance text identify how meaning is communicated within the performance text evaluate the roles that theatre makers (from contemporary professional practice) have on developing, performing and responding to a performance text.

OCR GCSE Drama: <https://www.ocr.org.uk/qualifications/gcse/drama-j316-from-2016/>

Social, Historical and Cultural teaching resource for Blood Brothers:

<https://www.youtube.com/watch?v=61JpNO0NvLk&t=17s>

<https://www.youtube.com/watch?v=ZR-d5DWup2U>

GCSE Bitesize: <https://www.bbc.co.uk/bitesize/guides/z22gp39/revision/1>

Google Classroom Code: lpokmbz