

KEVICC KS3 Curriculum:	Subject: RPE	Key terms and vocabulary.
Year: 8 Term: Summer	Topic: Does God Exist?	<p>Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?</p> <ul style="list-style-type: none"> • Teleological (design), • Cosmological, • causation • cause • effect • infinite regress • Creation, • Evolution, • theory, • evidence, • faith, • argument, • belief, • analyse • evaluate, • numinous • Atheist • Theist • Agnostic
<p>What is the essential knowledge from this unit? What do students need to remember and understand?</p> <p>This course will run as a series of investigations looking at different evidence and arguments in order to put forward a case for or against the existence of God. Throughout the term students will examine different evidence, views and ideas, and will be encouraged to question, debate, argue, analyse and evaluate.</p> <p>At the end of term, if there is time we will hold a debate: This house believes that it is possible to demonstrate that God exists.</p> <p>Essential knowledge</p> <ul style="list-style-type: none"> • Why people have faith. • Concepts of cause, effect and infinite regress • Cosmological arguments - Kalam and Aquinas • Challenges to the Cosmological argument • Teleological argument – Paley • The basics of the Big Bang Theory • The basics of the Theory of Evolution • Whether religion and science are in conflict 		
<p>What prior learning supports understanding of this content?</p> <p>Links into and builds on Year 7 Philosophy component – Ninian Smart The 7 Dimensions of Religion. As with the Year 7 SOW, students will be engaging with Philosophical thinkers and arguments from the Philosophy of Religion, developing the key skills of analysis, evaluation and critical thinking.</p>	<p>How does this content link to future learning?</p> <p>This builds knowledge that links to GCSE content (religion and science debate; concept of numinous; nature of faith and challenges to God's existence in Beliefs, and Religion and Life topics); links to A level content (metaphysics of God – arguments for God's existence topic)</p>	
<p>Reading: <i>Where in the unit are students supported to read complex academic text?</i></p> <p>Various activities entail students reading texts and picking out key information or putting arguments into logical steps. E.G. Reading the cosmological argument.</p>	<p>Writing: <i>Independent writing tasks and how they are structured</i></p> <p>Regular note taking. Short answers to reflective questions. 12 mark question & mid-topic assessment.</p>	
<p>Key assessments:</p> <p><i>How will students review the information learned?</i> <i>How will feedback be seen?</i></p> <p>Mid-topic assessment: question sheet with answers in book; feedback sheet with pupil responding in purple pen.</p> <p>End of topic assessment: 12 mark exam question: 'Science disproves the existence of God' which will be marked and feedback given with the opportunity for students to respond in purple pen.</p> <p>Further assessment questions and recap sheets will be used throughout the topic along with verbal feedback.</p>		