

Variances to King Edward VI Community College Behaviour Policy related to COVID Controls

Our core aims, principles and intentions of our current Behaviour Policy remain unchanged. We will continue to maintain our ethos and promote our behavioural standards for students to be ready, respectful and safe.

We are mindful of the need to support our pupils with their transition back to school, providing clear guidance on the changes to school routines, and frequent reminders of our expectations in an age appropriate way.

We will take into account the possible impact of the virus and lockdown on pupils in the event of considering any sanctions i.e. the impact on mental health/wellbeing of being out of school for this period, anxiety, impact on their family, bereavement and concern for family members.

Where a pupil has a special educational need, we will consider the impact on their behaviour of being out of school for an extended period. King Edward VI Community College staff will maintain high expectations for every pupil and will continue to use our established strategies, as outlined in the Behaviour Policy, to provide consistency and clarity across the college.

First attention to best conduct will remain at the core of our behaviour management strategies.

There will be some changes to our behaviour policy in order to address the requirement of social distancing and keep the community safe:

- In the event of being given a time out, pupils will not spend time in a neighbouring classroom.
- Instead, if a child does not follow instructions and is given a time out, the child will be moved to a separate room and the class teacher or a member of the Senior Leadership team will, using social distancing, speak to the child to ensure they understand the expectations and the impact of their actions.

Serious incidents:

- If a pupil wilfully ignores or refuses to follow instructions relating to social distancing between class bubbles then the child will immediately be moved to a separate area. If students cannot act safely regarding expectations relating to social distancing, the student will be supervised by a member of the Senior Leadership Team, parents or carers will be informed as the soonest opportunity, and the incident will be recorded on classcharts. The SLT member will discuss with the student and parents and carers the importance of social distancing at school and the seriousness of keeping all students, staff and the community safe. The school will continue to use exclusion in response to serious incidents as appropriate.

Should there be serious concerns that a student cannot behave consistently in a safe manner, SLT will carry out a risk assessment for the student and discuss with parents, carers and the student mitigating actions the school will need to have in place in order to manage the risk effectively.