French Learning Journey: KS3/KS4 KEVICC By the end of Year 11 Students can confidently sit exams Autumn 2 and have strategies THEME 3: Work and By the end of Year 10 to cope with the **Spring 1 + 2** future plans Students can unknown. **Recap all Themes and skills Skills and Exam** Autumn 1 complete activities in /exam practice, vocab work. practice. Assessment **THEME 3: Education** all 4 skills based on **REVISION** Sharing of success criteria. EXAMS SUMMER Themes 1 and 2. They **LISTENING/SPEAKING** can communicate **READING/WRITING TERM** with confidence. **YEAR** Summer 2 THEME 2: Autumn 1 Social Spring 2 THEME 1: Me, my Spring 1 Autumn 2 THEME 1: Skills and Exam THEME 2: Home, Town issues. family & friends and THEME 1: Free time and Skills and and Environme relationships practice. Assessment Technology Exam practice. **Assessment** By the end of Year 9 Summer 1 Students can expand THEME 2: TAILOR responses and **Holidays** communicate and Summer 1 understand longer Au collège Spring 2 Spring 1 passages based on key **Education & Future Plans** French 'eco-warriors Ma ville et language. 3-5 tenses School subjects, facilities, and 'Demain' film l'environnement (Present/Near school rules, Town and study future/Perfect/ future plans, justified **Cultural aspect** environment Conditional/Imperfect) MA R W opinions in various tenses Places in town, opinions of town, Summer 2 Au travail nvironmental Work & future plans issues World of work, jobs, Autumn 2 Universities, plan **Learning about** <u>Autumn 1</u> after studies **French festivals Les fêtes** Festivals Cultural aspect Summer 2 By the end of Year 8 Food, clothes, La Francophonie and Students can TAILOR describing what you 'Nicholas en vacances' responses and do/have done/will do film study communicate and for different festivals Cultural aspect understand shorter YEAR passages based on key language. 2-3 tenses (Present/Near Summer 1 future/Perfect) Les vacances-**Paris** lolidays- Paris Present and Spring 2 Autumn 2 Past holidays, Spring 1 French food and Les vêtements Clothes **Tourist** La norriture et la santé! recipes Items of clothing, Autumn 1 information Food and health **Cultural** aspect Ma vie Colours, justifications Food & drink, French fashion Cultural aspect My life Healthy eating and living Free time, music, sport, TV, cinema, technology Summer 1 Summer 2 By the end of Year 7 Ma maison Ma ville My town Students can give My house Places in town opinions and reasons, **YEAR** Where you live, Rooms, **Learning about French towns** communicate and furniture, opinions Spring 2 **Cultural aspect** understand The French school sentences based on system and 'Les key language. 1-2 Choristes' film tenses (Present/Near study future) **Cultural Aspect** Autumn 1 Je me présente French art and 'Petit Introducing yourself Develop a thirst for Spring 1 Nicholas' film study Greetings, name, age, cultural awareness and Mon collège **Cultural aspect** birthday, opinions, linguistic skills My school classroom language School subject, **YEAR** timetable, opinion, activities Autumn 2 Ma famille Become confident My family communicators. Enjoy Family members, description, learning languages and pets, descriptions develop transferable skills and knowledge.