

KEVICC KS3 Curriculum:	Subject: Music	Key terms and vocabulary.
Year: 9 Term: Spring 2	Topic: Carousel Project	Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?
<p>What is the essential knowledge from this unit? <i>What do students need to remember and understand?</i></p> <p>Summary: The aim of this topic is to start preparing students for their KS4 music option which they will start the next academic year.</p> <p>The music B-Tec course requires students to be able to effectively research different genres of music to assist them with their practical work. Many other GCSE subjects also require you to be able to research effectively to again assist with coursework and written exams.</p> <p>The battle of the band's topic is a 6-week project where each week students explore a different band from pop music from the 1960s onwards for example The Beatles, Queen and Muse and how these bands have impacted on modern, popular music.</p> <p>Student undertake a piece of research and/or documentary on the band that is being studied that lesson and then create an informative information sheet/video on what they have learnt about that band.</p> <p>Students are also encouraged throughout this project to research how each band used elements of music differently and how the change in elements help support the genre.</p>		<ul style="list-style-type: none"> • Style • Repertoire • Rehearsal Technique • Discography • Culture • EP/LP • A side/B side • Records • Marketing • Merchandise • Tours • Recording Studios • Managers • Producers • Tempo • Genre • Context • Chords • Lyrics • Bass <p>Students expected and encouraged to use terminology during verbal feedback and evaluations of others work.</p>
<p>What prior learning supports understanding of this content?</p> <p>Students have explored different bands throughout the musical future project and should have a good understanding of different genres.</p>	<p>How does this content link to future learning?</p> <p>Students will develop further understanding of these tools when they begin studying their GCSE's.</p>	<p>Students understanding will be checked in starter and plenary tasks along with checking their work during the lesson.</p>
<p>Reading: <i>Where in the unit are students supported to read complex academic text?</i></p> <p>Reading help sheet provided to students. Information sheet. Extension tasks based on research.</p>	<p>Writing: <i>Independent writing tasks and how they are structured</i></p> <p>Students write their own informative PowerPoints/information sheets throughout the project.</p>	
<p>Key assessments:</p> <p><i>How will feedback be received? What will be seen in books?</i></p> <p>Written feedback of practical work in PLC found in work students booklets at the end of the scheme.</p> <p>Verbal feedback given every lesson from teacher and peers.</p> <p>Marking of the extended written task to include the college marking policy.</p>		