

KEVICC KS3 Curriculum:	Subject: RPE	Key terms and vocabulary.
Year: 7 Term: Autumn	Topic: Smart: 7 Dimensions of Religion	<p>Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?</p> <ul style="list-style-type: none"> • Ritual • Material • Experiential • Mythical • Philosophical • Ethical • Social • Faith • Belief • Religion • God • Action/ practise
<p>What is the essential knowledge from this unit? What do students need to remember and understand?</p> <p>This topic explores the concept of RELIGION using Ninian Smart's 7 Dimensions of Religion. Students will start by reflecting on their own ideas about religion and what distinguishes a simple belief from a religion. They will then look in turn at each of the 7 Dimensions, as identified by Smart, exploring them through some of the world's main religions.</p> <p>The main intention is to uncover student misconceptions about, and broaden their understanding of religion, religious belief and the role that religion plays in people's lives.</p> <p>By the end of the topic students will know the different dimensions as identified by Smart and be able to give examples of these in action:</p> <ul style="list-style-type: none"> • Ritual • Material • Experiential • Mythical • Philosophical • Ethical • Social <p>They will also be beginning to grasp that religion itself is more than just having faith in God, starting to see how it shapes the life of a believer.</p> <p>Students will develop their knowledge through: analysing religious ideas and concepts; comparing and contrasting different religions; considering how faith is put into action; evaluating the importance of different aspects of religious practice in the life of the believer; reflecting on their own and others' personal responses, beliefs and ideas</p>		
<p>What prior learning supports understanding of this content?</p> <p>Students will have looked at different religions at primary school and may have some knowledge of religious practise.</p>	<p>How does this content link to future learning?</p> <p>This is foundational learning that will help students with all future learning in RPE including.</p>	
<p>Reading: <i>Where in the unit are students supported to read complex academic text?</i></p> <p>Various activities entail students reading texts and picking out key information E.G. Reading about Ninian Smart's ideas; reading about ritual in religions, reading a newspaper article, reading a story</p>	<p>Writing: <i>Independent writing tasks and how they are structured</i></p> <p>Regular note taking. Short answers to reflective questions. 12-mark evaluative essay, which will be planned together in class.</p>	
<p>Key assessments:</p> <p><i>How will students review the information learned?</i> <i>How will feedback be seen?</i></p> <p>End of topic assessment: question sheet with answers in book; feedback sheet with pupil responding in purple pen.</p> <p>Mid-topic assessment: Evaluation question: 'Philosophy is the most important dimension of religion.' feedback and purple pen response.</p> <p>Further assessment questions and recap sheets will be used throughout the topic along with verbal feedback.</p>		