

KEVICC KS3 Curriculum:	Subject: RPE	Key terms and vocabulary.
Year: 8 Term: Spring	Topic: Islam	Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?
What is the essential knowledge from this unit? What do students need to remember and understand? This topic explores the Islamic religion, focusing specifically on what it means for a believer to commit to their faith, the role of community within religion and the five pillars of Islam, as well as looking at misconceptions of the religion and why we hold such misconceptions: Essential knowledge <ul style="list-style-type: none">• Difference between terrorism, radicalisation & extremism.• Stereotyping• Origins of the Islamic religion.• The role of Muhammad• The importance of the Qur'an• What the five pillars are, the importance of each & what we can learn from each in our own lives:<ul style="list-style-type: none">- Shahadah- Salah- Zakah- Sawm- Hajj Students will develop their knowledge through: exploring the origins of Islam and the core beliefs of Muslims; they will consider how faith is put into action; evaluating the importance of different aspects of religious practice in the life of the believer and the challenges that some believers face; reflecting on their own and others' personal responses, beliefs and ideas		<ul style="list-style-type: none">• Islam• Muslim• Extremist• Radicalisation• Terrorism• Allah• Muhammad• Qur'an• Shahadah• Salah• Zakah• Sawm• Hajj
What prior learning supports understanding of this content? Students will have looked at human rights and in particular, they would have studied the life of Malala a female Muslim who promoted many human rights. Students would have also studied different religions and practices in year 7 so will have a little understanding of Islam.	How does this content link to future learning? This is foundational learning that will help students with all future learning in RPE & PSHE.	
Reading: Where in the unit are students supported to read complex academic text? Various activities entail students reading texts and picking out key information E.G. Reading the story of Muhammad; Reading articles on Sawm; Reading and gathering information on Hajj etc.	Writing: Independent writing tasks and how they are structured Regular note taking. Short answers to reflective questions. 4 mark question & end of topic assessment.	
Key assessments: How will students review the information learned? How will feedback be seen? End of topic assessment: question sheet with answers in book; feedback sheet with pupil responding in purple pen. Mid-topic assessment: 4 mark exam question which will be marked and feedback given with the opportunity for students to respond in purple pen.		

Further assessment questions and recap sheets will be used throughout the topic along with verbal feedback.