

KEVICC KS3 Curriculum:	Subject: RPE	Key terms and vocabulary.
Year: 8 Term: Summer	Topic: Does God Exist?	Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?
What is the essential knowledge from this unit? What do students need to remember and understand? This course will run as a series of investigations looking at different evidence and arguments in order to put forward a case for or against the existence of God. Throughout the term students will examine different evidence, views and ideas, and will be encouraged to question, debate, argue, analyse and evaluate. At the end of term, if there is time we will hold a debate: This house believes that it is possible to demonstrate that God exists. Essential knowledge <ul style="list-style-type: none">• Why people have faith.• Concepts of cause, effect and infinite regress• Cosmological arguments - Kalam and Aquinas• Challenges to the Cosmological argument• Teleological argument – Paley• The basics of the Big Bang Theory• The basics of the Theory of Evolution• Whether religion and science are in conflict		<ul style="list-style-type: none">• Teleological (design),• Cosmological,• causation• cause• effect• infinite regress• Creation,• Evolution,• theory,• evidence,• faith,• argument,• belief,• analyse• evaluate,• numinous• Atheist• Theist• Agnostic
What prior learning supports understanding of this content? Links into and builds on Year 7 Philosophy component – Ninian Smart The 7 Dimensions of Religion. As with the Year 7 SOW, students will be engaging with Philosophical thinkers and arguments from the Philosophy of Religion, developing the key skills of analysis, evaluation and critical thinking.	How does this content link to future learning? This builds knowledge that links to GCSE content (religion and science debate; concept of numinous; nature of faith and challenges to God's existence in Beliefs, and Religion and Life topics); links to A level content (metaphysics of God – arguments for God's existence topic)	
Reading: Where in the unit are students supported to read complex academic text? Various activities entail students reading texts and picking out key information or putting arguments into logical steps. E.G. Reading the cosmological argument.	Writing: Independent writing tasks and how they are structured Regular note taking. Short answers to reflective questions. 12 mark question & mid-topic assessment.	
Key assessments: How will students review the information learned? How will feedback be seen? Mid-topic assessment: question sheet with answers in book; feedback sheet with pupil responding in purple pen. End of topic assessment: 12 mark exam question: 'Science disproves the existence of God' which will be marked and feedback given with the opportunity for students to respond in purple pen. Further assessment questions and recap sheets will be used throughout the topic along with verbal feedback.		