

KEVICC KS3 Curriculum:	Subject: RPE	Key terms and vocabulary.
Year: 9 Term: Summer	Topic: Life after death	Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked? <ul style="list-style-type: none">• Reincarnation• Samsara cycle• Moksha• Karma• Caste system• Brahma• Heaven• Purgatory• Hell• Dualism• Materialism
What is the essential knowledge from this unit? What do students need to remember and understand?		
<p>This topic explores the concept of life after death, looking at religious beliefs about life after death as well as philosophical arguments for the existence of the mind and whether this can lead to the belief in life after death.</p> <p>Essential knowledge</p> <ul style="list-style-type: none">• Hindu beliefs about reincarnation• How reincarnation influences Hindu's actions in life• Hindu belief in the caste system• How the caste system links to their belief in reincarnation• Christian beliefs in heaven• Christian beliefs in hell and how these beliefs vary depending on the individual• How Christian beliefs in the afterlife influence their actions in life• What Dualism is• How the belief in dualism can effect ones belief in the after life• What materialism is• How the belief in materialism can effect ones belief in the after life <p>Students will develop their knowledge through: analysing religious ideas and concepts; comparing and contrasting different attitudes towards life after death; exploring different philosophical arguments; analysing whether one has to be religious in order to believe in life after death; exploring whether there is any evidence for life after death or not.</p>		
What prior learning supports understanding of this content?	How does this content link to future learning?	
<p>Students will have looked at religious beliefs about God previously in the year, which will aid their understanding of religious beliefs on life after death. In year 8 they would have looked at philosophical arguments on the existences of God, which will help them to understand the philosophical arguments on the existence of the mind in this topic.</p>	<p>This is foundational learning that will help students with all future learning in RPE & especially GSCE content as well as Philosophy A-Level.</p>	
Reading: Where in the unit are students supported to read complex academic text?	Writing: Independent writing tasks and how they are structured	
<p>Various activities entail students reading texts and picking out key information E.G. Hindu beliefs on reincarnation; Christian beliefs on heaven & hell; two babies in a womb analogue; philosophical quotes.</p>	<p>Regular note taking. Short answers to reflective questions. Newspaper article. Philosophical flow chart.</p>	
Key assessments: How will students review the information learned? How will feedback be seen? End of topic assessment: philosophical flow chart. Mid-topic assessment: question sheet with answers in book; feedback sheet with pupil responding in purple pen. Newspaper article.		

Further assessment questions and recap sheets will be used throughout the topic along with verbal feedback.