

KEVICC KS3 Curriculum:	Subject: History	Key terms and vocabulary.
Year: 8 Term: Autumn 1	Topic: "One Small Step." What are the consequences of Space Exploration?	<i>Which words will be explicitly taught &amp; how frequently will understanding be checked? How will assimilation of new vocab be checked?</i>
<p><b>What is the essential knowledge from this unit? What do students need to remember and understand?</b>  <b>Conceptual focus is cause and consequence</b>  This module will introduce students to the Year 8 theme of Exploration in History. The idea of beginning with Space Exploration is to present students with the sense of unknown that all explorers face when they are setting off on an adventure.</p> <p>All throughout this year students will be looking at various forms of exploration and considering the consequences of that exploration. With the case of Space Exploration, the students will need to get a grounding on the causes of the Space Race between the USA and USSR. This will be investigated by the students by looking at the contextual nature of the Cold War and the development of missile technology.</p> <p>From there, students will look at various milestones in space exploration, including: Yuri Gagarin, the first man in space; Apollo 11; Apollo 13 and the Challenger and the dangers of space travel; who won the space race. The students will then have a couple of lessons on modern space exploration (considering the potential consequences of the SpaceX mission, colonisation of Mars). Students will also look at some of the cultural heritage that was born from the space race, including the influence on television and film: Star Wars, Star Trek, etc. This will also allow students to develop their links to Geography and Science with the ideas of environmentalism becoming more prominent as a result of space exploration.</p> <p>The skill that will be present throughout all lessons will be source analysis – as students analyse different sources to help them answer the enquiry questions and link into the overarching enquiry question of <b>What are the consequences of Space Exploration?</b> The source analysis skill will link heavily into the assessment.</p>		<p>Conceptual vocabulary will be present throughout the topic:  Change  Continuity  Cause  Consequence  Significance  Similarity  Difference</p> <p>Period specific terminology will also be present throughout the course.</p> <p>Understanding checked through questioning and regular feedback.</p>
<p><b>What prior learning supports understanding of this content?</b>  No prior learning needed or assumed. Class discussion in introductory lesson to see what students already know about Space Exploration.</p>	<p><b>How does this content link to future learning?</b>  By considering the nature of space exploration, it will allow students to empathise in later modules by presenting the sense of exploration of the unknown. Skill-wise students will be developing their understanding of source-analysis.</p>	<p><b>Period and content specific terminology:</b>  Capitalism, Communism, Cold War, Sputnik, Apollo missions, exploration, Soviet Union, NASA, Luna 2, Yuri Gagarin, Colonisation</p>
<p><b>Reading:</b> <i>Where in the unit are students supported to read complex academic text?</i>  Reading activities of sources provided by teachers to develop comprehension and literacy. Examples include: Churchill's Iron Curtain speech; JFK's "We choose to go to the moon" speech; Newspaper reports on the key events investigated.</p>	<p><b>Writing:</b> <i>Independent writing tasks and how they are structured</i>  Writing tasks provided every lesson – some comprehension from source material, some creative. All focused on the conceptual focus.</p>	
<p><b>Key assessments:</b>  <i>How will students review the information learned?</i>  <i>How will feedback be seen?</i></p> <p>Recaps every three lessons to assess knowledge (AO1), with quick-fire questions and immediate answers in low-stakes quizzing. This will also present opportunities for self-assessment and a purple pen exercise.</p>		

Mid-topic and end of topic assessment: question sheet with answers in book;  
feedback sheet with pupil responding in purple pen.