

KEVICC KS3 Curriculum:		Subject: Physical Education	Key terms and vocabulary.
Year: 8		Topic: Badminton	
<p>What is the essential knowledge from this unit? What do students need to remember and understand?</p> <p>Year 8 overall focus:</p> <ol style="list-style-type: none"> 1. Developing core skills and some advanced skills 2. Developing attacking principles 3. Developed game play, tactical awareness and Strategies 4. Develop an understanding of what contributes towards a Healthy active lifestyle <p>Essential knowledge in this topic:</p> <ul style="list-style-type: none"> • Students will develop an improved level of core skills such as serving, overhead clear, smash and drop shot and will begin to develop a range of advanced where appropriate, such as a range of backhand shots and a drive shot with greater accuracy and consistency and should it be necessary staff will ensure mastery of core skills is complete before moving on. • Students will implement an understanding of attacking principles with a greater understanding and application of all principles. • Students will develop a greater range of tactical awareness and strategies to overcome situations applying attacking principles and strategies with an increased level of effectiveness. • Students will begin to develop an understanding of what contributes towards a Healthy active lifestyle and how high levels of activity and confidence to take part in Physical activities will contribute towards this. <p>In year 8 students will cover an extended amount of learning which will support them beyond their practical understanding and application. Students will cover one of the following topics identified and planned by the member of staff to ensure application of knowledge is appropriate during the unit of work:</p> <ol style="list-style-type: none"> 1. Components of Fitness and Testing Methods 2. Health, Social, Emotional benefits 3. Components of healthy balanced lifestyle 4. Movement at a joint. 			<p><i>Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?</i></p> <p>Students will also cover the key content in the extended learning content.</p> <p>Overhead clear Smash Drop shot Serve Under arm clear Ready position/ cooperative rally.</p> <p>Speed Space Width Movement Creativity</p> <p>Short and long Planning shot sequences Angles and depth</p> <p>Courage Respect Equality Excellence Determination Confidence Resilience Inclusive Communicators Kind</p>
<p>What prior learning supports understanding of this content? Students have developed a core range of skills and have learnt the basic techniques to be able to hold a rally and have started to identify and use tactics and strategies in game situations.</p>		<p>How does this content link to future learning? Students will develop a deeper awareness of tactics and strategies and will use these with greater effectiveness and consistency. Students will start to respond to created situations that will test their understanding of a range of strategies.</p>	
<p>Reading: Where in the unit are students supported to read complex academic text?</p>		<p>Writing: Independent writing tasks and how they are structured</p>	

Review:***How will learning be reviewed?***

Learning will be reviewed frequently within lessons through mini plenaries, questioning and technical feedback from self and peers. There may be the opportunity to use mini whiteboards where appropriate and give whole class feedback on performance or for students to share their knowledge with the group.

How will feedback be received?

Feedback will be given through student feedback, teacher feedback and performance outcomes. Opportunities for modelling will be a key aspect for student understanding.