

KEVICC KS3 Curriculum:	Subject: Physical Education	Key terms and vocabulary.
Year: 8 Term:	Topic: Football	Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?
What is the essential knowledge from this unit? What do students need to remember and understand? Year 8 overall focus: <ol style="list-style-type: none">1. Developing core skills and some advanced skills2. Developing attacking principles3. Developed game play, tactical awareness and Strategies4. Develop an understanding of what contributes towards a Healthy active lifestyle Essential knowledge in this topic: <ul style="list-style-type: none">• Students will develop an improved level of core skills such as passing, control and shooting and will begin to develop a range of advanced skills where appropriate, such as an increased range of passing, a range of ways to control the ball in to space, shooting with greater accuracy and varied feeds and should it be necessary staff will ensure mastery of core skills is complete before moving on.• Students will implement an understanding of attacking principles with a greater understanding and application of all principles.• Students will develop a greater range of tactical awareness and strategies to overcome situations applying attacking principles and strategies with an increased level of effectiveness.• Students will begin to develop an understanding of what contributes towards a Healthy active lifestyle and how high levels of activity and confidence to take part in Physical activities will contribute towards this. In year 8 students will cover an extended amount of learning which will support them beyond their practical understanding and application. Students will cover one of the following topics identified and planned by the member of staff to ensure application of knowledge is appropriate during the unit of work: <ol style="list-style-type: none">1. Components of Fitness and Testing Methods2. Health, Social, Emotional benefits3. Components of healthy balanced lifestyle4. Movement at a joint.		Students will also cover the key content in the extended learning content. Space Width Creativity Speed Movement Time Cushion the ball Non passing foot next to the ball Head over the ball Laces for power Pass appreciation Space=Time Pressing Counter attack Overlap Positions in football 'U' shape 5 on a dice Triangle
What prior learning supports understanding of this content? Students have previously learned core skills and the basic techniques involved. Students have also developed some understanding of attacking principles when applied to football and will aim to adapt understanding from a range of previous activities.	How does this content link to future learning? Students will continue to develop the accuracy and consistency of the use of mark advanced skills but need to master the concepts of core skills prior. Students will begin to be exposed to more challenging situations taking a lead role in implementing situations and responding to created situations. Students will need to develop the leadership skills and qualities that allow them to articulate their	

	strategies and tactics moving forward, adapting to situations as they arrive.	
Reading: <i>Where in the unit are students supported to read complex academic text?</i>	Writing: <i>Independent writing tasks and how they are structured</i>	
Review: <i>How will learning be reviewed?</i> Learning will be review frequently within lessons through mini plenaries, questioning and technical feedback from self and peers. There may be the opportunity ti use mini whiteboards where appropriate and give whole class feedback on performance or for students to share their knowledge with the group. <i>How will feedback be received?</i> <i>Feedback will be given through student feedback, teacher feedback and performance outcomes. Opportunities for modelling will be a key aspect for student understanding.</i>		