

KEVICC KS3 Curriculum:	Subject: Geography	Key terms and vocabulary.
Year: 7 Term: Autumn 1	Topic: Fantastic Earth	Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?
<p>What is the essential knowledge from this unit? What do students need to remember and understand?</p> <p>This unit focuses on the key cartographic skills that students need. Students will begin by looking at what Geography is and the differences between physical and human Geography.</p> <p>A wide range on map skills are then developed throughout the unit, including grid references and scale. This will give students the opportunity to develop their map reading skills, specifically through the use of Ordnance Survey maps.</p> <p>Knowledge Geographical skill: interpret Ordnance Survey maps, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs</p>		<p>Geography Physical Human Ordnance Survey map Compass rose Relief Contour lines Scale Four-figure grid reference Six-figure grid reference.</p> <p>Understanding checked through questioning and regular feedback.</p>
<p>What prior learning supports understanding of this content?</p> <p>Builds on Key Stages 1 & 2 knowledge of "geographical skills".</p>	<p>How does this content link to future learning?</p> <p>Links to GCSE content throughout all units. Geographical skills are underpinned throughout the whole GCSE course</p>	
<p>Reading: Where in the unit are students supported to read complex academic text?</p> <p>Model answers provided to develop comprehension and literacy.</p>	<p>Writing: Independent writing tasks and how they are structured</p> <p>Writing answers to assessment questions, following similar structure to GCSE assessment.</p>	
<p>Key assessments: How will students review the information learned? How will feedback be seen?</p> <p>End of unit assessment completed on separate sheet and stuck in books.</p> <ul style="list-style-type: none"> - Marked by teacher using Assessment Mark Scheme. - Students respond to feedback with Purple Pen. <p>Peer and self-assessment opportunities. Regular recap sheets to review learning. Verbal feedback given throughout lessons. Opportunities for students to respond to feedback in Purple Pen.</p>		