

KEVICC KS3 Curriculum:	Subject: Geography	Key terms and vocabulary.
Year: 7 Term: Summer 1	Topic: Visited Earth	<p>Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?</p> <p>Tourism Package holiday Ecotourism Dark tourism Decline Boom Coastal resort Development Sector Economy Ocean trench Stratosphere</p> <p>Understanding checked through questioning and regular feedback.</p>
<p>What is the essential knowledge from this unit? What do students need to remember and understand?</p> <p>In this unit students will be looking at tourism. They will be seeing that where people go on holiday has changed and is still changing.</p> <p>It will begin by focusing on Blackpool and discover how tourism has changed there. Students will then look at Dubai and why so many are choosing it as their holiday destination.</p> <p>Finally, students will look at how holidays are changing and what they might look like in the future, discovering the possibilities of underwater holidays and space travel.</p> <p>Knowledge Regions within Asia; population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors.</p>		
<p>What prior learning supports understanding of this content?</p> <p>Build on Key Stages 1&2 knowledge of “name and locate the world’s seven continents and five oceans”, “location of the hot and cold areas of the world”, “biomes and vegetation belts”.</p>	<p>How does this content link to future learning?</p> <p>Links to GCSE content through the Urban issues and challenges, The changing economic world and The challenge of resource management.</p>	
<p>Reading: <i>Where in the unit are students supported to read complex academic text?</i></p> <p>Model answers provided to develop comprehension and literacy.</p>	<p>Writing: <i>Independent writing tasks and how they are structured</i></p> <p>Writing answers to assessment questions, following similar structure to GCSE assessment.</p>	
<p>Key assessments: <i>How will students review the information learned? How will feedback be seen?</i></p> <p>End of unit assessment completed on separate sheet and stuck in books.</p> <ul style="list-style-type: none"> - Marked by teacher using Assessment Mark Scheme. - Students respond to feedback with Purple Pen. <p>Peer and self-assessment opportunities, e.g. questions on Dubai. Regular assessment questions throughout the unit. Regular recap sheets to review learning. Verbal feedback given throughout lessons. Opportunities for students to respond to feedback in Purple Pen.</p>		