

<b>KEVICC KS3 Curriculum:</b>	<b>Subject:</b> Geography	<b>Key terms and vocabulary.</b>
<b>Year:</b> 7 <b>Term:</b> Spring 2	<b>Topic:</b> Urban Earth	Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?
<p><b>What is the essential knowledge from this unit? What do students need to remember and understand?</b></p> <p>In this unit students will be study towns and cities. This will be an introduction to urban areas, with a nice focus on Bristol, a city we study in depth at GCSE, as well as visit.</p> <p>Students will also look at the different parts of the city and the different land uses in the city. They will also look at the problems cities face, including traffic and declining city centres. and how they deal with them.</p> <p><b>Knowledge</b> Regions within Asia; population and urbanisation; international development</p>		<p>Urban Rural Urban growth Urban sprawl Burgess Model Central business district (CBD) Inner city Suburbs Rural-urban fringe Air pollution Traffic congestion Regeneration</p> <p>Understanding checked through questioning and regular feedback.</p>
<p><b>What prior learning supports understanding of this content?</b></p> <p>Build on Key Stages 2 knowledge of "types of settlement and land use" and "economic activity".</p>	<p><b>How does this content link to future learning?</b></p> <p>Links to GCSE content through the <b>Urban issues and challenges</b> and <b>The changing economic world</b> units.</p>	
<p><b>Reading:</b> Where in the unit are students supported to read complex academic text?</p> <p>Model answers provided to develop comprehension and literacy.</p>	<p><b>Writing:</b> Independent writing tasks and how they are structured</p> <p>Writing answers to assessment questions, following similar structure to GCSE assessment.</p>	
<p><b>Key assessments:</b> How will students review the information learned? How will feedback be seen?</p> <p>End of unit assessment completed on separate sheet and stuck in books.</p> <ul style="list-style-type: none"> <li>- Marked by teacher using Assessment Mark Scheme.</li> <li>- Students respond to feedback with Purple Pen.</li> </ul> <p>Peer and self-assessment opportunities, e.g. questions on Broadmead.</p> <p>Regular assessment questions throughout the unit.</p> <p>Regular recap sheets to review learning.</p> <p>Verbal feedback given throughout lessons.</p> <p>Opportunities for students to respond to feedback in Purple Pen.</p>		