

KEVICC KS3 Curriculum:	Subject: Geography	Key terms and vocabulary.
Year: 8 Term: Autumn 2	Topic: Conflicted World	<i>Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?</i>
What is the essential knowledge from this unit? What do students need to remember and understand? In this unit students will explore how conflict can impact on the population of a country. It starts by looking at how the UK's population has changed through time. It then moves on to focus on conflict zones around the world to discover how war, drug trafficking and religion has affected population structures. Knowledge: Regions within Africa; regions within Asia; population and urbanisation; international development.		Conflict Population Choropleth map Birth rate Death rate Natural increase Population pyramid Genocide Asylum seeker Migration Immigrant Emigrant Economic migrant Understanding checked through questioning and regular feedback.
What prior learning supports understanding of this content? Build on Key Stage 2 knowledge of "economic activity" and year 7 Crowded Earth and Urban Earth units	How does this content link to future learning? Links to GCSE content in Urban issues and challenges and The changing economic world units .	
Reading: <i>Where in the unit are students supported to read complex academic text?</i> Model answers provided to develop comprehension and literacy	Writing: <i>Independent writing tasks and how they are structured</i> Writing answers to assessment questions, following similar structure to GCSE assessment.	
Key assessments: <i>How will students review the information learned?</i> <i>How will feedback be seen?</i> End of unit assessment completed on separate sheet and stuck in books. - Marked by teacher using Assessment Mark Scheme. - Students respond to feedback with Purple Pen. Peer and self-assessment opportunities, e.g. Asylum seeker story Regular recap sheets to review learning. Verbal feedback given throughout lessons. Opportunities for students to respond to feedback in Purple Pen.		