

KEVICC KS3 Curriculum:	Subject: Geography	Key terms and vocabulary.
Year: 8 Term: Spring 2	Topic: Flooded World	<i>Which words will be explicitly taught & how frequently will understanding be checked? How will assimilation of new vocab be checked?</i>
<p>What is the essential knowledge from this unit? What do students need to remember and understand?</p> <p>In this unit students will take a tour of global flooding and why they happen. They start by looking at flood hydrographs and the factors that affect river discharge.</p> <p>Students will then move on and visit Boscastle and Pakistan, focusing on the causes of the floods and the impacts on people, the economy and the environment.</p> <p>Finally, students will see how humans have tried to prevent flooding and the consequences that this itself can bring. This will be done by taking a look at the world's largest dam – the Three Gorges Dam.</p> <p>Knowledge Regions within Asia; weather and climate; hydrology; how human activity relies on effective functioning of natural activities.</p>		<p>Flash flood Hydrograph Discharge Lag time Peak discharge Peak rainfall Surface runoff Deforestation V-shaped valleys Impermeable Saturated Interception Confluence</p> <p>Understanding checked through questioning and regular feedback.</p>
<p>What prior learning supports understanding of this content?</p> <p>Build on Key Stage 2 knowledge of "rivers" and "the water cycle".</p>	<p>How does this content link to future learning?</p> <p>Links to GCSE content in the Physical landscapes in the UK unit.</p>	
<p>Reading: <i>Where in the unit are students supported to read complex academic text?</i></p> <p>Model answers provided to develop comprehension and literacy.</p>	<p>Writing: <i>Independent writing tasks and how they are structured</i></p> <p>Writing answers to assessment questions, following similar structure to GCSE assessment.</p>	
<p>Key assessments: <i>How will students review the information learned? How will feedback be seen?</i></p> <p>End of unit assessment completed on separate sheet and stuck in books.</p> <ul style="list-style-type: none"> - Marked by teacher using Assessment Mark Scheme. - Students respond to feedback with Purple Pen. <p>Peer and self-assessment opportunities, e.g. Boscastle questions Regular assessment questions throughout the unit. Regular recap sheets to review learning. Verbal feedback given throughout lessons. Opportunities for students to respond to feedback in Purple Pen.</p>		