





Year 11 Foundation PPE Mark Scheme Contents

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Statistical Measures – Foundation Mark Scheme

Q	Answer	Mark	Comments
	/		
1(a)	'7' correctly circled	B1	
	'5' correctly circled	B2	B1 for 50 ÷ 10 seen
1(c)	'9' correctly circled	B1	
1(d)	'5' correctly circled	B2	B1 for putting values in numerical order
	7.4.2.2.5 or 20		
2(a)	<u>7+4+2+2+5</u> or <u>20</u> 5 5	M1	
	5 5		
	4	A1	
2(b)	Their 4+15 or 95 <i>÷</i> 5	M1	
	19	A1	

3(a)	7+5+8+9+4 (=33)	M1	∑ Labradors scores
	(33 ÷ 5 =) 6.6	A1	
	Labradors range = 5	B1	
	Conclusion using data making comparisons between the Alsatians and Labradors mean and range with the information clearly set out	B2	e.g. Labradors have a higher mean score and a smaller range showing that they scored better on average and are more consistent which supports the hypothesis.B1 for a partial conclusion/clarity
3(b)	Two valid statements	B2	Larger sample size More samples Different training classes Or any valid suggestion





Collecting and representing data – Foundation Mark Scheme

Q	Answer	Mark	Comments
1	represents 10 members	B1 B2	B1 either row correct or correct ft from their key
2(a)	Bar for Beth drawn up to 28 and bar for Cal drawn up to 22 with both correct width aligned correctly	B2	B1 correct bars with incorrect widths and/ or aligned incorrectly or two bars that total 50 or two bars with a difference of 6 or 28 and 22 seen

	27 seen	B1	
2(b)	their 27 × (5 – 1.5(0)) or 135 or 40.5(0)	M1	oe
	94.50	A1	94.5 scores B1M1A0

3(a)	4	B1	
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3(b)	or (0 +) 6 + 8 + 9 + 4 + 5 or 32 8	M1 	Allow one error or omission
Q	Answer	Mark	Comments

4(a) 25	B1	
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4(D)	nparison of College A with e other colleges	B1	eg The number of students at A were the same as (the total) number in B, C and D Students in A were twice students in C Students in A were three times students in D
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	D = 60° or $\frac{1}{6}$ or 1° = 20 or 10° = 200 or B = 600 or C = 1800 or A = 3600	B1	Allow ± 1° This mark may not be seen but may be implied by other work
	360 ÷ their 60 × 1200 or 6 × 1200		
4(c)	or 1800 × 4	M1	oe
	or 600 + 1800 + 3600 (+ 1200)		
	or (600 + 1800 + 1200) × 2		
	7200	A1	Accept integer in range [7322, 8471] if their angle is $\pm 1^{\circ}$





Probability (1) – Foundation Mark Scheme

Q	Answer	Mark	Comments
1(a)	12 ÷ 360 seen or $\frac{12}{360}$ seen	M1	May be implied by eg 12 out of 360, 12 in 360, 1 out of 30, 1 in 30 Ratio is M0
	$\frac{1}{30}$	A1	
1(b)	90 ÷ 360 or 360 ÷ 90 seen	M1	oe May be implied by 4 or $\frac{1}{4}$ seen. Ratio is M0
	4	A1	
2(a)	$\frac{3}{8}$	B1	ое
2(b)	$\frac{4}{8}$ or $\frac{1}{2}$	B1	ое
2(c)	$\frac{2}{8}$ or $\frac{1}{4}$	B1	oe
2(d)	$\frac{6}{8}$ or $\frac{3}{4}$	B1	oe
	10 + 0 + 2 = 15		
3	40 ÷ 8 × 3 or 15	M1	oe

3	40 ÷ 8 × 3 or 15	M1	oe
	40 ÷ 5 or 8	M1	
	40 – 23 or 40 – their 15 – their 8 or 17	M1dep	
	$\frac{17}{40}$	A1	oe





Q	Answer	Mark	Comments
	1		
	8 seen	M1	
4(a)	$\frac{8}{30}$ or $\frac{4}{15}$	A1	oe
4(b)	2 + 5 + 4 or 12 –1 or 11	M1	
	$\frac{11}{30}$	A1	oe
	5 + 3 or 8	M1	
4(c)	$\frac{8}{18}$	M1dep	
	$\frac{4}{9}$	A1	





Probability – Foundation Mark Scheme

Q	Answer	Mark	Comments
1(a)	0.25 0.25 0.75 0.75 0.25 0.75	B2	oe B1 at least one pair of correct probabilities
1(b)	0.75 × 0.75	M1	oe may be on diagram
	$\frac{9}{16}$ or 0.5625	A1ft	ft their tree diagram
1(0)	(0.25 × 0.75) + (0.75 × 0.25)	M1	oe eg 2 × 0.75 × 0.25
1(c)	$\frac{3}{8}$ or 0.375	A1ft	oe ft their tree diagram





Q	Answer	Mark	Comments
	$\frac{3}{10}$ seen for probability of red ball or $\frac{7}{10}$ for probability of blue	M1	oe
2(a)	$\frac{3}{10} \times \frac{3}{10}$	M1dep	their $\frac{3}{10}$ squared
	$\frac{9}{100}$	A1	
2(b)	$\left(\frac{3}{10} \times \frac{7}{10}\right) + \left(\frac{7}{10} \times \frac{3}{10}\right)$	M1	Oe
	$\frac{21}{50}$	A1	
2(c)	Probability of red would change to $\frac{5}{19}$	B1	oe
3(2)	1 - x	B1	

3(a)	1-x	B1	
3(b)	(1-x)y	B1	oe
	xy or $x(1-y)$ or $(1-x)y$ seen	M1	ое
3(c)	xy + x(1 - y) + (1 - x)y	M1	
	x + y - xy	A1	





Probability – Foundation Mark Scheme

Q	Answer	Mark	Comments
1(a)	$ \begin{array}{c} 18\\ 54\\ 36\\ 12\\ 24\\ \end{array} $	B3	B1 for 54 for boys and 36 for girls. B1 for one-third of their 54 and two thirds of their 54 or for one-third of their 36 and two thirds of their 36
4(b)	$\frac{24}{90}$	B1	
1(b)	$\frac{4}{15}$	B1ft	ft their fraction in simplest form

	45 + 30 + 20 + 25 or 120	M1	oe
2(a)	$\frac{45}{120}$	A1	
2(b)	49 119	B1	





Q	Answer	Mark	Comments
3(a)	0.55 for pink	B1	ое
	45 ÷ 3 or 15 or 45 ÷3 × 2 or 30	M1	
	0.3 for yellow and 0.15 for blue	A1	oe
	Three branches in first set	M1	
	Three branches labelled with probabilities yellow 0.30, pink 0.55 and blue 0.15	A1ft	ft their (a)
	Two branches from yellow labelled 0.6 and 0.4		
3(b)	or two branches from pink labelled 0.3 and 0.7	B1	
3(0)	or two branches from blue labelled 0.75 and 0.25		
	Two of		
	Two branches from yellow labelled 0.6 and 0.4	B1	
	or two branches from pink labelled 0.3 and 0.7		
	or two branches from blue labelled 0.75 and 0.25		





Ratio and Proportion - Foundation Mark Scheme

Q	Answer	Mark	Comments
4(2)	$\frac{1}{5.5}$ or 2 : 9	M1	
1(a)	2 11	A1	oe fraction using integers

	Alternative method 1			
	150 × (1 + 4.5)	M1	oe	
	825	A1		
	Alternative method 2			
1(b)	150 ÷ their $\frac{2}{11}$		where fraction in (a) has a numerator >1	
	or	M1		
	150 ÷ their $\frac{1}{5.5}$		where fraction in (a) has a numerator of 1	
	825	A1ft	ft their (a)	



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Q	Answer	Mark	Comments	
	Alternative method 1			
	2 ² :7 ² or 4:49	M1		
	36 ÷ 4 × 49 or 441	M1	oe eg 4 : 49, 12 : 147, 36 : 441	
	21 and –21	A1	Either answer scores M1M1A0	
2	Alternative method 2			
	$(\sqrt{36} =) 6 \text{ or } -6$	M1	Accept either answer	
	6 ÷ 2 × 7 or 21 or -6 ÷ 2 × 7 or -21	M1	oe eg 2:7,4:14,6:21	
	21 and –21	A1	Either answer scores M1M1A0	
	192 ÷ 4 or 48	M1		
	their 48 × 3 or 192 – their 48 or 144	M1dep	192 ÷ 4 × 3 scores M2	
3	their 144 ÷ (1 + 8) or 16 (green)	M1dep	oe eg 1:8,2:16,4:32,8:64,16:128	

4(a)	$y = \frac{x}{5}$	B1			

A1

4(b)	5 + 1 : 5 – 1	M1	
4(b)	6 : 4 (= 3 : 2)	A1	





Q	Answer	Mark	Comments		
	Alternative method 1				
	630 ÷ 100 × 125 or 787.5	M1	oe Works out calories in 90 nuts		
	their 787.5 ÷ 90	M1dep			
_	8.75	A1	oe Accept 9 with working		
5	Alternative method 2				
	90 ÷ 125 × 100 or 72	M1	oe Nuts per 100 g		
	630 ÷ their 72	M1dep			
	8.75	A1	oe Accept 9 with working		
	2 parts \rightarrow 90	M1	oe		
6	90 ÷ 2 × 3 or 90 ÷ 2 + 90	M1	oe eg 45 : 135		
	135	A1			





Perimeter and area (1) – Foundation Mark Scheme

Q	Answer	Mark	Comments
1	14 × 3 or 42 their 42 ÷ 4 10.5	M1 M1 A1	0e
	12-8 or 4 or 11-6 or 5	M1	Oe
2	One correct relevant area 6×12 or 72 $8 \times$ their 5 or 40 $6 \times$ their 4 or 24 8×11 or 88 12×11 or 132 their 4 \times their 5 or 20	M1	Oe
	A complete 'set' of areas that would combine to give total area 6 × 12 and 8 × their 5 or 6 × their 4 and 8 × 11 or 12 × 11 and their 4 × their 5	M1dep	oe 72 (+) 40 or 24 (+) 88 or 132 (-) 20
	112	A1	





Q	Answer	Mark	Comments	
	(32-20)÷2 or 6			
	or 32–20 or 12	M1		
3(a)	24 + their 6 + their 6 or 24 + their 12	M1dep		
	36	A1		
	Alternative method 1			
	their 36 × 32 or 1152 or 24 × 20 or 480	M1		
	their 36 × 32 – 24 × 20	M1	1152 – 480	
	672	A1		
	Alternative method 2			
3(b)	their 6 × 32 or 192 or their 6 × 24 or 144 or their 6 × 20 or 120 or their 6 × their 36 or 216	M1		
	(their 6×32 + their 6×24) × 2 or (their 6×20 + their $6 \times$ their 36) × 2	M1	(192 + 144) × 2 or (120 + 216) × 2	
	672	A1		





Q	Answer	Mark	Comments
	0.5 × 4 × (5 + 11) or 32	M1	oe
4	(their $32 \div 4$) = $3.2x$ or (their $32 \div 4$) $\div 3.2$	M1	oe
	2.5	A1	
5a	6	B1	
5b	8		

G	4 × (2.5 + 1.5 + 3)	M1	oe
0	28	A1	





Perimeter and Area (2) – Foundation Mark Scheme

Q	Answer	Mark	Comments
1a	24	A1	
1b	35	A1	
2	5a	A1	
3a	½ bh [oe]	A1	Condone use of multiplication symbol
3b	ab + ab seen	M1	
	2ab	A1	Condone use of multiplication symbol
3c	d ² seen for the square	B1	
	$2\pi(d/2)^2$ oe seen	B1	
	$d^2 + \pi d^2/2$ oe	A1	
L. L			
4	9(2+6)/2 seen	M1	
	Trapezium area = 36	A1	
	Square side = 6	A1	
	Perimeter = 24	A1	





Volume – Foundation Mark Scheme

Q	Answer	Mark	Comments
1	metre	B1	
	5 ³ or 125	M1	
2	$6.5 \times 3.5 \times 5.5$ or 125.125	M1	
	125 and 125.125 and correct conclusion	A1	
	$\pi \times 4^2 \times 6$	M1	
3	96π	A1	301.44 or 301.632 is M1AO
	$\frac{1}{2} \times 5 \times 3 \text{ or } 7.5$	M1	
4	their 7.5 \times 8	M1dep	
	60	A1	
	4 ³	M1	
5(a)	64	A1	
	1.2 and 3.6	B1	
5(b)	Only two comparable sides (8 and 2) are needed to get the scale factor	B1	

	Any side correctly identified, 3, 5 or 7	M1	
6	All 3 sides correctly identified	M1dep	
	105	A1	





Q	Answer	Mark	Comments
7	$r^3 = \frac{3}{4} \times 36$	M1	oe
	<i>r</i> = 3	A1	





Measures – Foundation Mark Scheme

Q	Answer	Mark	Comments
1a	7 cm	B1	
1b	50 m ²	B1	
1c	2000 ml	B1	
2(a)	65.5	B1	Accept [65.49, 65.5]
2(b)	64.5	B1	
3(a)	150	B1	
	1 kg = 1000 g seen or implied	M1	1 200
3(b)	Correct scaling up to 1200 using one of the measurements shown on the scale.	A1	eg weigh 200g six times
4	Scale factor 100 ³ seen or implied	M1	1 000 000
	0.024	A1	
	140	B1	
5	their 140 × 5 ÷ 8	M1	oe
	87.5	A1ft	ft their 140





Q	Answer	Mark	Comments
	8100 ÷ 60 or 8100 ÷ 60 ÷ 60	M1	
6	135 or 2.25	A1	
	11:15 (am)	A1	

	200 ÷ 40 or 5	M1	1.19 × 4.5 or 5.355
7	their 5 × 4.5 or 22.5	M1dep	200 ÷ 40 or 5
	their 22.5 × 1.19 or 26.775	M1dep	their 5.355 × their 5 or 26.775
	26.78 or 26.80 or 27	A1	





Trigonometry – Foundation Mark Scheme

Q	Answer	Mark	Comments
1	$\frac{2}{3}$	B1	
2	<u>5</u> 13	B1	
3(a)	14.7	B1	
3(b)	24	B1	
3(c)	27.2	B1	
4(a)	60	B1	
4(b)	30	B1	
	$\sqrt{2^2 - 1^2}$	M1	
4(c)	$\sqrt{3}$	A1	Accept 1.732
4(d)	5√3	B1	Accept 8.66
5	32 imes sin 28	B1	
6	$\tan A = \frac{b}{a}$	B1	
7	20 × tan 40	M1	
1	[16.78, 17]	A1	





Q	Answer	Mark	Comments
8	36 imes sin 56	M1	
	[29.8, 30]	A1	
[1		
9	12 ÷ cos 26	M1	
	[14.8, 15]	A1	
10	$\tan x = \frac{13}{20} \text{ or } \tan^{-1}\left(\frac{13}{20}\right)$	M1	
	[33, 33.02]	A1	





Basic algebra (1) – Foundation Mark Scheme

Q	Answer	Mark	Comments
1	8	B1	
	1		·
2	$100 - (4 + 3)^2$	B1	
	$3 + 6^2 - 10 = 29$	B2	B1 for 2 correct
	$20 - (2 + 3)^2 = -5$		
	$15 - 54 \div 3^3 = 13$		
3	Correct order	B1ft	ft their answers
	$20 - (2 + 3)^2 = -5$		
	$15 - 54 \div 3^3 = 13$		
	$3 + 6^2 - 10 = 29$		
4(a)	6 <i>a</i>	B1	
4(b)	7bc	B1	
4(c)	12 <i>d</i> ³	B1	
	<u>5m²</u>	B1	
4(d)	8 <i>n</i>		
	<u>10<i>n</i>²</u>	B2	B1 for 20 <i>n</i> ² or 14 <i>m</i>
4(e)	7 <i>m</i>		
5	<i>x</i> + 20	B1	

6 87 <i>b</i>	B1	
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Q	Answer	Mark	Comments
7	$2 \times 8 \times a \times a \times b$ and $32 \times a \times a \times a \div (2 \times a) \times b$	B2	B1 for 1 correct
	Joshua = $A - 2$ Kiah = $2A - 4$	B1	Oe
8	A + A - 2 + 2A - 4	M1	ft their answers
	4 <i>A</i> – 6	A1	





Basic algebra (2) – Foundation Mark Scheme

Q	Answer	Mark	Comments
	T		
1	22	B1	
2	$(9+5) \div 2 \times 3 = 21$	B1	
3	$15f^{3}g^{2}$	B2	B1 for any two correct terms
	Sunhil = $m - 80$	B1	
	Akshay = $2m - 160$		
4	<i>m</i> + <i>m</i> – 80 + 2 <i>m</i> - 160	M1	ft their answers
	4 <i>m</i> - 240	A1	
5	10 <i>a</i> - 35	B2	B1 for one term correct
	2(3h+6) = 6h+12	M1	
6(a)	5(4h+2) = 20h+12	M1	
	26 <i>h</i> + 24	A1	
	6(3j-2) = 18j-12	M1	
6(b)	-4(2j+4) = -8j - 16	M1	
	10 <i>j</i> - 28	A1	
			N44 600
	4(2x - 3) or 6(x + 2)	M1	M1 for oe
7	4(2x - 3) + 3(x + 2) + 3(x + 2)	M1	oe
	8x - 12 + 3x + 6 + 3x + 6	M1	
	14 <i>x</i>	A1	





Basic algebra (3) – Foundation Mark Scheme

Q	Answer	Mark	Comments
1	60	B1	
		_	
2 (a)	12d ² e	B1	
2 (b)	<u>5g³</u>	B2	B1 for both correct terms seen
2 (0)	8 <i>h</i> ²		
	Double n to 2 <i>n</i>	B2	B1 if 3 or 4 correct
	5 less than n to $n - 5$		
3	<i>n</i> squared to <i>n</i> ²		
	Double <i>n</i> then add 1 to $2n + 1$		
	Add 1 then double the answer to 2(<i>n</i> + 1)		
		D 4	
	Liz = 3p	B1	
4	Laura = 3 <i>p</i> - 20		
	p + 3p + 3p - 20	M1	ft their answers
	7 <i>p</i> - 20	A1	
		_	
5 (a)	4(5a + 4)	B1	
5 (b)	15(2 <i>b</i> – 3)	B1	
5 (c)	$8c(2c^2+3)$	B2	B1 for correct partial factorisation
5 (d)	$9d^3e(2-3d^2)$	B2	B1 for correct partial factorisation





Basic algebra (4) – Foundation Mark Scheme

Q	Answer	Mark	Comments
	3 + 16 - 4	M1	
1	15	A1	
2	$3 \times (4 + 2) \div (8 - 2) = 3$	B1	
3	He has said $a + a + a = 3a$ and $b + b$ = 2b then multiplied 4 × 3a × 2b.	B1	ое
	4 + 3a + 2b	B1	
	(Tuesday =) m + 35 (Wednesdayl =) $2m$	B1	
4	<i>m</i> + <i>m</i> + 35 + 2 <i>m</i>	M1	ft their answers
	4 <i>m</i> + 35	A1	
5	21 <i>a</i> + 56	B2	B1 for either 21 <i>a</i> or 56
	20 <i>h</i> + 28 or 10 <i>h</i> - 14	M1	
6 (a)	20 <i>h</i> + 28 + 10 <i>h</i> - 14	M1	
	30 <i>h</i> + 14	A1ft	ft their answers if M1 awarded
	27 <i>k</i> + 9 or –10k + 20	M1	
6 (b)	27 <i>k</i> + 9 – 10k + 20	M1	
	10 <i>k</i> + 29	A1ft	ft their answers if M1 awarded





Q	Answer	Mark	Comments
	I		
	$2(3x-2)$ or $2 \times 4(x+1)$	M1	ое
	$2(3x-2)$ and $2 \times 4(x+1)$	M1	oe
7	$2(3x-2) + 2 \times 4(x+1)$	M1	
	or $6x - 4 + 8x + 8$		
	14 <i>x</i> + 4 or 2(7 <i>x</i> + 2)	A1	
	1		1
8 (a)	5(2 <i>x</i> + 3)	B1	
8 (b)	6(6x - 8)	B1	
8 (c)	$9x(3 + 5x^4)$	B2	B1 for correct partial factorisation
8 (d)	$11xy^2(4x^2-3y^2)$	B2	B1 for correct partial factorisation
	Ι		
	6(n-5) = 42 joined to equation	B2	B1 for 2 correct
	w = 7h + 30 joined to formula		
9	5(n-6) joined to expression		
	$4(n+7) \equiv 4n+28$ joined to identity		
10	-2, -1, 0, 1	B2	B1 for 3 correct and 0 incorrect
10			or for 4 correct and 1 incorrect
[
11	C = 3 + 1.20s	B1	
12	4(5x+1) = 6(6x-2)	P1	00
12	4(5x+1) = 6(6x-2)	B1	oe





Basic algebra (5) – Foundation Mark Scheme

Q	Answer	Mark	Comments
1	35	B1	
2	6 + 3 × 2	B1	
3	12 <i>a</i> ² <i>b</i> ³	B2	B1 for one error
	(Electricity =) G + 10	B1	
	(Water =) $\frac{1}{2}(G + 10)$	B1ft	ft their electricity
4	$12(G + G + 10 + \frac{1}{2}G + 5)$	M1	oe ft their answers
	30 <i>G</i> + 180	A1	
5	21a ² – 63a	B2	B1 for either 21a ² or –63a
	14 <i>x</i> + 21 + 24 <i>x</i> + 36	M2	M1 for either 14 <i>x</i> + 21 or 24 <i>x</i> + 36
6(a)	38 <i>x</i> + 57	A1	FT their answers if M1 awarded
C(h)	32y - 24 - 15y - 3	M2	M1 for either 32 <i>y</i> - 24 or – 15 <i>y</i> - 3
6(b)	17 <i>y</i> - 27	A1	Ft their answers if M1 awarded
	$2 \times 4(f+3)$ or $2 \times 5(f-2)$	M1	ое
	$2 \times 4(f+3)$ and $2 \times 5(f-2)$	M1	ое
7	$2 \times 4(f+3) + 2 \times 5(f-2)$ or $8f + 24 + 10f - 20$	M2	
	18 <i>f</i> + 4 or 2(9 <i>f</i> + 2)	A1	





Q	Answer	Mark	Comments
8(a)	9(3 <i>n</i> - 4)	B1	
8(b)	12 <i>n</i> (3 <i>n</i> ² - 5)	B2	B1 for correct partial factorisation
8(c)	10 <i>n</i> ² <i>m</i> ² (3 – 5 <i>n</i>)	B2	B1 for correct partial factorisation
9(a)	Equation	B1	
9(b)	Identity	B1	
9(c)	Formula	B1	
10	-8, -7, -6, -4, -3, -2	B2	B1 for 5 correct and 0 incorrect
			or for 6 correct and 1 incorrect
[1		1
11	w = 300 + 15h	B1	
	Ι	1	1
	Beefburger = H + 20	B1	oe
	and Ice cream = $2H + 40$		
12	H + H + 20 + 2H + 40 = 4H + 60	M1	oe
	280(4 <i>H</i> + 60) = 72800	A1	oe



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Equations – Foundation Mark Scheme

Q	Answer	Mark	Comments
1(a)	50	B1	
	(2 <i>y</i> =) 18 + 9 or 27	M1	
1(b)	$\frac{27}{2}$ or $13\frac{1}{2}$ or 13.5	A1	
1(c)	4w+6w or 10w or 20-3 or 23	M1	
	10 <i>w</i> = 23	A1	
	$\frac{23}{10}$ or $2\frac{3}{10}$ or 2.3	A1ft	ft on one error
2(a)	34 × 2 or 68	M1	
	78	A1	SC2 for 88
2(b)	Alternative method 1		
	Any correct trial for £[1, 100]	M1	eg 2 × 1 + 5 = 7
	100	A1	
	Alternative method 2		
	Any correct trial for subtracting	M1	eg $220 - 10 = 210$ $210 \div 2 = 105$

	bonus and dividing by 2		$210 \div 2 = 105$
	100	A1	
		-	-
3	3	B1	
	6	B1	

B1





	x + 24 or 24 ÷ 2 or 12 or 59 × 2 or 118	M1	Tries two numbers with a difference of 24 or tries two numbers with a sum of 118
4	x + x + 24 or x + 12 or 59 – 12 or 59 + 12 or 118 – 24 or 94 or 118 + 24 or 142	M1	oe Different trial
	x + x + 24 = 118 or $x + 12 = 59or 59 - 12 and 59 + 12or their 94 \div 2or their 142 \div 2$	M1	oe 3 rd trial
	Gas = 47 Electricity = 71	A1	





Coordinates and linear graphs – Foundation Mark Scheme

Q	Answer	Mark	Comments
[1	[
1(a)	<i>y</i> = 2	B1	
1(b)	(3, -1)	B1	
	(2.2) correctly plotted	B1	
2(a)	(-3, 2) correctly plotted	Ы	
	(1, –2) correctly plotted	B1	
2(b)	(-3, -6) correctly plotted	B2	B1 any point plotted on $x = -3$ and $y = -6$
2(0)			or (1, 6) plotted
0(-)	isosceles and right-angled	Do	B1 both correct and 1 incorrect
2(c)		B2	or 1 correct (and 1 incorrect)
	1		·
3(a)	(4, -1)	B2	B1 $(x, -1)$ or $(4, y)$
	1		
	Two other points that satisfy $y + x = 3$		B1Two other points such that $y + x = 3$
3(b)	and are equidistant from (1, 2)	B2	or two points equidistant from (1, 2)
	eg (0, 3) and (2, 1)		eg (0, 3) and (3, 0)
	or (-1, 4) and (3, 0)		or (0, 2) and (2, 2)
	_	54	
4(a)	-5	B1	
- ()	1	B1	





Q	Answer	Mark	Comments
4(b)	At least two points correctly plotted Straight ruled line from –2 to 2	M1 A1	May be implied by a correct line ± 1/2 square tolerance
5	Two points that satisfy $y = 12 - 5x$ eg (0, 12) and (1, 7)	B2	B1 1 correct (and 1 incorrect)
6	(5, 6.5)	B2	B1 (x, 6.5) or (5, y)





Algebra: Quadratics, Rearranging Formulae and Identities – Foundation Mark Scheme

Q	Answer	Mark	Comments
1(a)		B2	o.e.
	$2xy - 3y^3$		B1 for one term correct, including correct sign OR B1 for both terms correct <u>but</u> signs incorrect.
1(b)	x(8 + 3x)	B1	
2(a)	a ⁹	B1	
2(b)	a ³	B1	
2(c)	a ¹⁸	B1	
3	(u + f)(u + 2)	M1	Factorises with correct numbers
	$(x \pm 5)(x \pm 3)$		
	(x+5)(x-3)	A1	
4	$y^2 - 3y + 4y - 12$	M1	Expands brackets to give four terms. Allow one error.
	$y^2 + y - 12$	A1	
5	ax - cx = by - dy	M1	Isolates <i>x</i> terms on one side of the formula
	x(a-c) = by - dy	M1	Factorises
	$x = \frac{by - dy}{a - c}$	A1	Divides by the bracket to get the answer
			ое





Solving quadratic equations – Foundation Mark Scheme

Q	Answer	Mark	Comments
	2 4 5 60		
1	$x^2 - 4x + 5x - 20$	M1	Condone one sign error
	$x^2 + x - 20$	A1	
			1
	$(x \pm a) (x \pm b)$	M1	
2	where $ab = 20$		
	(x + 10) (x + 2)	A1	
L			
	$(x \pm a) (x \pm b)$	M1	
3	where $ab = -12$		
	(x + 6) (x - 2)	A1	
	–6 and 2	A1ft	ft their brackets if M awarded
4	(x + 5) (x - 5)	B1	
-			
5	$(x \pm a) (x \pm b)$	M1	
	where $ab = 30$		
	(x-5)(x-6)	A1	
	5 and 6	A1ft	ft their brackets if M awarded





6(a)	(x + 1) (x + 6) = 66	M1	
	$x^2 + 7x + 6 (= 66)$	A1	
	$x^2 + 7x - 60 = 0$	A1dep	dep on first A being awarded
6(b)	$(x \pm a) (x \pm b)$ where $ab = -60$	M1	
	(<i>x</i> + 12) (<i>x</i> – 5)	A1	





Indices - Foundation Mark Scheme

Q	Answer	Mark	Comments
1	10 or 2 ¹⁰	B1	
2	343	B1	
3(a)	0.2	B1	
3(b)	58.808 or 58.8 or 58.81	B1	
4	144	B1	
5(a)	11 ¹⁶	B1	Accept 16
5(b)	2 ¹⁰	B1	Accept 10
6	64 + 27	B1	
7	$11^2 + 14^2 = 317$ or $12^2 + 15^2 = 369$ $13^2 + 16^2 = 425$	M1	
	12 and 15	A1	
8	65	B1	
9	18	B1	
10	14	B1	



and even - odd = odd



Q	Answer	Mark	Comments
11	16 or 9 or 25 seen 5	M1 A1	
12	10 ³	B1	Accept 3
13	7 -7	B1 B1	
14	Yes ticked and $odd \times odd = odd$ $even \times even = even$ odd - even = odd	B2	B1 for Yes ticked and 2 examples shown to be true or B1 for Yes ticked and partial explanation





Standard form – Foundation Mark Scheme

Q	Answer	Mark	Comments		
	Selects 5×10^3 and 2.8×10^5	B1			
1	275 000	M1	oe May be implied by correct standard form Condone their largest – their smallest correctly evaluated		
	2.75 × 10⁵	A1ft	ft B0M1 converts their difference to standard form		
	2565.()	B1	oe May be implied by correct final answer		
	2.6×10^3 or 3×10^3		ft their answer converted to standard form and rounded to 2sf or 1sf		
2		B2ft	B1ft Correct use of standard form 2.565 × 10 ³		
			or		
			Correct rounding to 2sf or 1sf 2600 or 3000 oe		
	0.000 006 2	B1	oe May be implied by correct final answer		
3	6.2 × 10 ^{−6}	B1ft	ft their answer converted to standard form		
	$(2.7 \times 10^{-2}) \cdot (2.4 \times 10^{-4})$	N <i>A 4</i>	oe		
4	$(2.7 \times 10^{-2}) \div (3.4 \times 10^{-4})$	M1	0.0270 ÷ 0.000 340		
	79.() or 80	A1			





Q	Answer	Mark	Comments
5	1 × 10 ⁻⁷	B1	
6	3.2×10^7	B1	
7	0.000 004 12	B1	Condone any spacing
8	5 × 10 ⁻³ × 5 × 10 ⁻³ or 0.005 × 0.005 or 0.000 025	M1	oe
	2.5 × 10 ^{−5}	A1	
9(a)	E	B1	
9(b)	С	B1	
[1	
	361 000 000 + 149 000 000	M1	oe Allow 361 million + 149 million
10	510 000 000	A1	oe Allow 510 million
	5.1(0) × 10 ⁸	A1ft	ft their answer converted to standard form